

# Corryong College

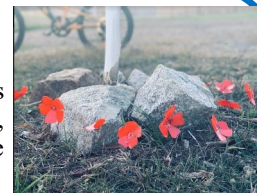
## Keeping In Touch

1st May, 2020

P O Box 225, Corryong, Vic. 3707  
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[corryong.p12@edumail.vic.gov.au](mailto:corryong.p12@edumail.vic.gov.au)

### Dear Parents/Guardians,

It was a different **ANZAC Day** this year, however it was lovely to see the ways in which many families through the community made their acknowledgements. I would like to, on behalf of the college, acknowledge those who served and died in all wars, conflict and peacekeeping operations and the contribution and suffering of all those who have served. Lest we forget.



It has been great to see examples of some of our children's, and parents, **learning through this remote learning period**. All of you should be proud of the great work you have all done. Please be reminded that this is a learning curve for us all and ensure you all support each other as well as **contact the classroom teacher** should your child need support in their learning or your child's **Year Level Leader** should they further support.

Please know there will be clarification around assessment and **reporting**, hopefully next Tuesday from the Department. Word is that this will be simplified where Literacy/English, Numeracy/Maths will be the focus for reports. However, as this is directed by the Department, we will await their instruction. Please know that this is for Foundation through to Year 10 and does not apply to Year 11/12. Year 11/12 reporting will remain the same. Mrs Sarah Klippel and Ms Sandra Kovacic and can be contacted for any clarification, however I acknowledge the great work they are doing and the fantastic communication they are maintaining with Year 11/12 students and parents through this extraordinary time.

If you feel you need support on a higher social emotional level and struggling and finding that the contact listed in previous emails; [corryong.p12@edumail.vic.gov.au](mailto:corryong.p12@edumail.vic.gov.au) is too overwhelming, please use the following. Our Wellbeing Team members have volunteered their personal mobile numbers for your convenience, however please respect the available times they have listed:

Pauline Taylor (Wellbeing Officer & School Counsellor) - Monday to Thursday 1:00-4:00pm  
0429 672 306

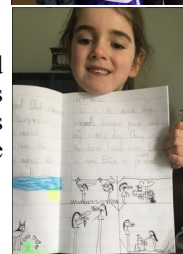
Student Support Services Officer and Mental Health First Aid Practitioners:

Kerrie Stuan - Tuesday to Thursday 9:00am—4:00pm 0429 552 658

Leonie Harbeck - Monday to Friday 8:30am—4:30pm. 0436 859 525

I would also like to put out an acknowledgement to all staff who are working so very hard as they navigate this difficult time. This has definitely been a steep learning curve from them all. What a team we have.

Thank you to those parents of Year 3/4 that have let me share pictures of their children at work. Feel free to send in pics at any time so we can see how you are all going in your home learning environments. Florence presents her great writing, Delaney's inspired her sisters to participate in a beautiful craft activity, Darcy acknowledges the ANZACs with his poppy creation and Aurora exemplifies her literacy codes in a creative manner. Well done to all.



### School Council Representatives

DET (Staff) Member Elected to Council: There was one DET position vacant for the new School Council. At the close of nominations one staff member submitted a completed nomination form. I declare this DET member duly elected to School Council 2020-21. Congratulations to Neill Nichols for nominating for this important role.

Parents Elected to Council: There were five 2 year parent positions for the new School Council. At the close of nominations four parents submitted their completed nomination forms. I declare these parents duly elected onto School Council for 2020 - 21. Congratulations to Mrs Riccarda Brindley, Mr Hayden Drummond, Mrs Kate McCallum and Mrs Lauren Kurnof for nominating for this important role in the function of the College. There remains a vacant position which gives the School Council an opportunity to co-opt a member for a specific role which may accommodate future projects.

Mrs Nicole Martin (President), Mrs Leanne McKimmie, Mr Barry Cadle, Mr Neville Nugent, and Mr Brett Findlay, we thank all of you for the dedication and support you have shown the college through your service as a School Council Member.

### Child Safe Standards

Usually these are put out in term 1, however with the interruption to the normal school proceedings this has been delayed. It is important for us to all understand the Child Safe Standards and policies to ensure all our children in and beyond the college are safe. As a school and a community that prioritises Child Safety, we need to ensure we comply with the Ministerial Order 870 by ensuring the Child Safe Standards are well in place. Please view the next page and the attached documents for the first introduction of the Child Safe Standards.

*Wishing you all a great week ahead.*

**Fran Heath**  
College Principal

## CHILD SAFE STANDARDS

As a community we have a responsibility to our children to ensure we ALL follow these standards. As a refresher for some and awareness for others, throughout the newsletters I will be addressing these standards, as well as concepts around our duty of care in keeping our children safe and protected from abuse within and outside the school hours. This week I would like to reiterate the standards for our new parents and any community readers that like to follow KIT. There are 7 Child Safe Standards that schools and organisations must have in place:

1. Strategies to embed an organisational culture of child safety
2. A child safe policy or statement of commitment to child safety
3. A child safety code of conduct
4. Screening, supervision, training and other human resource practices that reduce the risk of child abuse
5. Procedures for responding to and reporting suspected child abuse
6. Strategies to identify and reduce or remove risks of child abuse
7. Strategies to promote child participation and empowerment

The vital necessity of ensuring all staff have Working With Children Checks, Mandatory Reporting eLearning updates, professional development around recognising signs of abuse and the processes around reporting, as well as keeping our children safe, in and out of school, is part of our annual learning program. Through the occasional KIT you can expect information around mental health first aid, cyber safety, health eating, parenting advice. This year we have already presented the community with guest specialists in the area of mental health first aid and trauma response by a number of psychologists and therapists. This will continue through the year when the isolation restrictions are lifted.

We were grateful to see Dr Rob Gordon attend the college to talk to staff and community with 55 attendees. Thank you to you all who joined us.

If there is any topics that you would like covered, please do not refrain from letting us know. At times, to ensure age appropriate material is covered in here, some age or content specific materials may be shared with year level parents rather than in KIT.

For this KIT, please find attached the PROTECT; Protecting Children from Abuse: for Parents and Carers. More details will follow in a future KITs, however at the end of this KIT please find attached the I thank you all for reading about this heavy topic, however if these issues are brought into the light, we as a community can work together in creating awareness and building our knowledge and ability to support.

### THE PUSH UP CHALLENGE - HOW TO REGISTER

The Push Up Challenge begins on May 11th and runs for 21 days through to the 31st May. By signing up you will receive resources, training guides and daily targets, as well as mental health tips.

If you would like to get involved in The Push Up Challenge and raise much needed awareness of the issues surrounding mental health, as well as get active, you can do so, one of two ways;

#### Join the Everyday Heroes

The Everyday Heroes are an assortment of Corryong College teachers and students. You can join this team by either using the link <https://www.thepushupchallenge.com.au/.../2387-everyday-heroes> or by using the code word: Corryong2020 when you register.

#### Create your own team

You can create your very own team and join the Corryong College Community by following the link <https://www.thepushupchallenge.com.au/comm.../corryong-college> and then clicking the CREATE TEAM button. If you choose this option you will become team captain and be required to share your link and code word with the rest of your team so they can join.



## **BOOK CLUB IS HERE**—Virtual Catalogue while Students Learn from Home

For the first time in the history of Scholastic—  
we will have a **Virtual Book Club for Term 2**

Every child will still have the opportunity to access their Book Club catalogue.

The same carefully selected, best-value books will still be available, so the  
enjoyment Book Club is known for will not change!

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# Issue 3 due 08/05/2020

<https://scholastic.com.au/book-club/virtual-catalogue-1/>





## Corryong College NEW Jacket / Vest Order Form



Parents are now able to place orders for the purchase of the Corryong College puffer jacket and vest. The jackets and vests are an additional uniform option for students to stay warm this winter. The jackets and vests come in a wide range of sizes.

Type	Cost	Available Sizes			
Kids Puffer Jacket	Jacket \$55	year 6-8	year 8-10	year 10-12	year 12-14

**\*Please note there are no vests available in kids sizes.**

Type	Cost	Available Sizes						
Women's Puffer Jacket & Vest	Vest \$55	8	10	12	14	16	18	20
	Jacket \$65							
Men's Puffer Jacket & Vest	Vest \$55	S	M	L	XL	2XL	3XL	5XL
	Jacket \$65							

I \_\_\_\_\_ would like to place an order for the following items **(please note payment must be made on the return of your order form for your order to be processed).**

Student Name	Kids Jacket	Women's Jacket	Women's Vest	Men's Jacket	Men's Puffer Vest	Total
						\$
						\$
						\$
Total						\$

**\*please indicate your size in the box**

**Orders will be placed on Monday 27th April, therefore this order form is due back no later than **Monday 4th May . (week 4 Term 2)****



# PROTECT



## Protecting Children from Abuse: For Parents and Carers

### GET THE FACTS

As adults we all play a critical role in protecting children from harm.

As a parent or carer you have the primary responsibility for protecting and caring for your own children and supporting them to build relationships that are safe and respectful.

You also play a critical role in identifying and responding to suspected abuse within the community. In fact it may amount to a criminal offence if you fail to report suspected child sexual abuse.

- Parents and carers are also often in a position to protect the friends of their children. This is because children are most likely to disclose their experiences of abuse to their peers, who in turn may share this with their own parents and carers.
- If your child talks to you about their friend, and you suspect that the child is being abused or is at risk of being abused, you should act. You may be the only adult in a position to act and your response may be critical in protecting that child's safety.

### REPORTING ABUSE

#### **What should I do if I suspect that *my child* has been abused?**

If you believe your child has been abused, or is at risk of being abused contact Victoria Police immediately via the local police station or on 000 if it's an emergency.

#### **What should I do if I suspect that *another child* has been abused?**

If you suspect a child has been abused, or is at risk of abuse (such as physical abuse, family violence or neglect) you should report immediately to the Department of Health and Human Services (DHHS) Child Protection (see contact details at the end of this fact sheet).

- If you suspect a child has been sexually abused, you must also report your concerns to the Victoria Police. You may be committing a criminal offence if you fail to do so
- You should report even if you're not sure. It is the role of authorities to investigate your concerns and determine if any further action needs to be taken.

#### **What should I do if I suspect that a child is being abused and authorities have previously investigated and dismissed my report?**

If you have new grounds for believing that a child is being abused, you should make another report to DHHS Child Protection or Victoria Police. Every report is critical to protecting a child as it builds evidence and helps authorities to gain a clearer understanding of risks to the child.

#### **What happens to my child if someone at the school suspects that my child has been abused?**

All staff members at your child's school are required to report suspected child abuse to DHHS, Child Protection and, in some circumstances, to Victoria Police.

Your child's school will contact you as soon as possible, unless they have been advised not to do so by DHHS, Child Protection and/or Victoria Police.

Where appropriate the school will work with you to ensure your child is provided with support, which may include referring them to wellbeing professionals.

## When is it a criminal offence to not report suspect abuse?

Any adult may face criminal charges if they believe that another adult has committed a sexual offence against a child under 16 years of age and does not report this information to the police.

## FACTS ON CHILD ABUSE

### What is child abuse?

Child abuse:

- can include physical abuse, sexual abuse, grooming, emotional or psychological harm, neglect or family violence
- does not have to involve physical contact or force (e.g. child sexual abuse can include talking to a child in a sexually explicit way)
- can be committed by any member of the community, including someone within a child's family or someone within the school setting.

The trauma associated with child abuse can significantly impact upon the wellbeing and development of a child. This is why it is critical that we all respond immediately to any form of suspected abuse.

### What are the signs that a child has been abused?

There are a range of physical and behavioural indicators of child abuse.

Most importantly you should act if you notice anything that causes you to form a reasonable belief that a child has been, or is at risk of being abused, including (but not limited to):

- a change in a child's behaviour (e.g. withdrawal, regressive behaviour, or non-age appropriate sexual behaviours)
- physical indicators of abuse (e.g. unexplained bruises, welts, signs of malnutrition)
- an inappropriate relationship between an adult and a child (e.g. inappropriate physical contact, unexplained gifts or phone/email contact).

## THE SCHOOL'S ROLE

### How must schools respond to suspected child abuse?

All staff in Victorian schools are obligated to respond to any incident or suspicion of child abuse as outlined below:

#### 1. Respond to the emergency

Address any immediate health and safety needs (e.g. administer first aid or contact emergency services).

#### 2. Inform authorities

Report any reasonable belief that a child has been, or is at risk of being abused to the DHHS Child Protection or Victoria Police.

#### 3. Contact parents/carers when appropriate

Contact parents/carers once authorities advise that it is safe and appropriate to do so.

Ideally parents/carers will play a central role in providing support for their children, however schools will be instructed not to contact parents/carers in circumstances where this may impede an investigation or place the child at greater risk.

#### 4. Provide ongoing support for all children impacted by the abuse

Provide appropriate support for all children impacted by abuse. This will likely include ongoing counselling from professionals.

The child's ongoing support will be documented in a *Student Support Plan*.

These actions are outlined in further detail in *Identifying and Responding to All Forms of Abuse in Victorian Schools*.

### Are the staff at my child's school required to report child abuse?

Yes – all staff at your child's school are required by law to report any reasonable belief that a child has been abused, or is at risk of abuse.

In some circumstances, it may be a criminal offence for school staff to fail to report child abuse to the authorities.

## PROTECTING MY CHILD

### What can I do to help educate and protect my child from abuse?

Have a chat to your child and make sure that he or she knows that no one is allowed to threaten, hurt or touch them in a way that makes them feel uncomfortable.

Every relationship should be respectful and no one should behave in a way that makes them feel unsafe or afraid.

Your child's school will also be supporting your child in learning about their rights to be safe and respected. Victorian government schools are teaching the *Respectful Relationships* program which promotes positive attitudes and behaviours and is aimed at preventing family violence.

### What should I talk about when I explain safety to my child?

There are some things you can do at home to build your child's understanding of safe and respectful relationships including:

- talking openly with your child about their feelings and relationships
- being sure that they understand you will listen and act if they are concerned about how anyone is treating them
- using the correct names for body parts and having age-appropriate conversations about touching and sexual activity
- letting your child know that adults should never harm or act in a sexual way with any child.

### Keeping children safe outside of the home or school

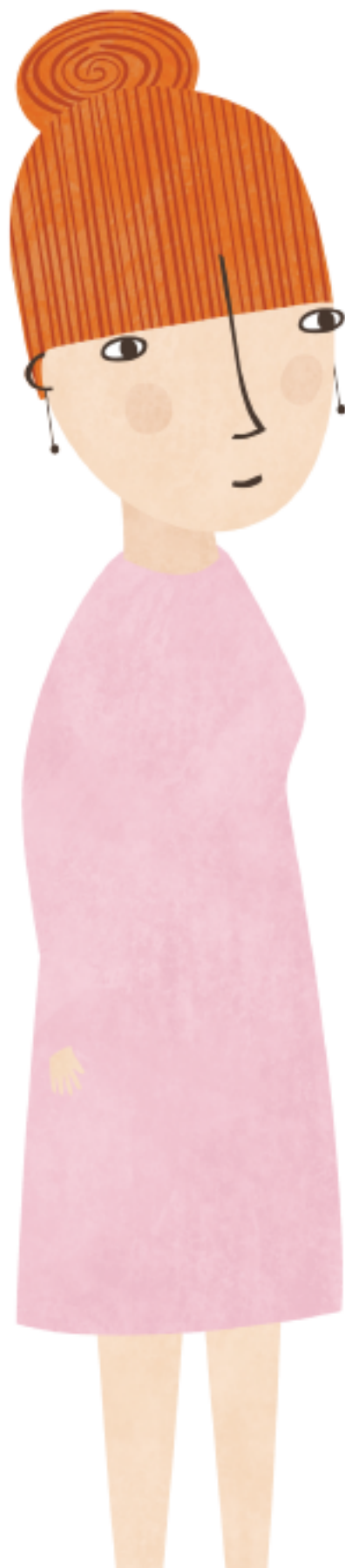
You play a critical role in ensuring your children are spending time in safe places.

In Victoria all people who are working with your children such as coaches and music teachers need to have a current Working With Children Check.

You may like to check that any staff and volunteers spending time with your child after school hours and on weekends have a valid Working With Children Check.

If you think that you may need some help to keep your children safe from harm and support their healthy development, it is important you find some help. Visit the Victorian Government's Better Health Channel for information on seeking support. See [www.betterhealth.vic.gov.au](http://www.betterhealth.vic.gov.au).





## FURTHER INFORMATION

### Where can I go for more information and support?

You can contact DHHS Child Protection and Victoria Police directly to discuss any concerns you may have for the wellbeing of a child (see contact details on the next page)

If you have any concerns about your child or another child at your child's school talk to the principal or another staff member at the school about your concerns. You can also raise this matter with DHHS Child Protection and the Victoria Police.

For further information on where to go for support to keep your children safe from harm visit the Victorian Government's Better Health Channel: [www.betterhealth.vic.gov.au](http://www.betterhealth.vic.gov.au)

For more information on:

- your child's school's role in preventing and managing child abuse: [www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)
- indicators of abuse, visit [www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

If you are concerned or unsure about your school's response and/or would like to talk to someone outside of the school please contact:

- Victorian government schools Regional Office: [www.education.vic.gov.au/about/contact/Pages/regions.aspx](http://www.education.vic.gov.au/about/contact/Pages/regions.aspx)
- Catholic Schools local Diocesan education office: [www.cecv.catholic.edu.au/About-Us/Dioceses](http://www.cecv.catholic.edu.au/About-Us/Dioceses)
- Independent Schools Victoria: [www.is.vic.edu.au/who-we-are/contact-us/](http://www.is.vic.edu.au/who-we-are/contact-us/)



## CONTACT INFORMATION

### 24 Hour Services

Victoria Police	000
Department of Health and Human Services Child Protection	131 278

### Catholic Education

Archdiocese of Melbourne:	(03) 9267 0228
<ul style="list-style-type: none"> <li>Office of Professional Conduct, Ethics &amp; Investigation</li> <li>Legal Services</li> <li>Student Wellbeing Information Line</li> <li>Communications &amp; Marketing Unit (Media Advisor)</li> </ul>	
Diocese of Sale	(03) 5622 6600
Diocese of Ballarat	(03) 5337 7135
Diocese of Sandhurst	(03) 5443 2377

### Independent Schools

Independent Schools Victoria	(03) 9825 7200
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## Department of Education and Training Regional

North Eastern Victoria	
General enquiries	1300 333 231
Benalla office	(03) 8392 9500
Glen Waverley office	(03) 8392 9300
North Western Victoria	
Bendigo office	(03) 5337 8444
Coburg office	(03) 9488 9488
South Eastern Victoria	
Dandenong office	(03) 8765 5600
Moe office	(03) 5127 0400
South Western Victoria	
General enquiries	1300 333 232
Ballarat office	(03) 5337 8444
Footscray office	(03) 8397 0300
Geelong office	(03) 5225 1000
Horsham office	(03) 5310 5300
Warrnambool office	1300 333 232

## Department of Health and Human Services Child Protection

Region	Local Government Areas (LGAs)	Phone No
Northern and western suburban LGAs	Banyule, Brimbank, Darebin, Hobsons Bay, Hume, Maribyrnong, Melbourne, Melton, Moonee Valley, Moreland, Nillumbik, Whittlesea, Wyndham, Yarra.	1300 664 977
Eastern suburban LGAs	Boroondara, Knox, Manningham, Maroondah, Monash, Whitehorse, Yarra Ranges.	1300 360 391
Southern suburban LGAs	Bayside, Cardinia, Casey, Frankston, Glen Eira, Greater Dandenong, Kingston, Mornington Peninsula, Port Phillip, Stonnington.	1300 655 795
West Rural and Regional LGSs	Ararat, Ballarat, Golden Plains, Hepburn, Hindmarsh, Horsham, Moorabool, Northern Grampians, Pyrenees, West Wimmera, Yarriambiack, Colac-Otway, Corangamite, Glenelg, Greater Geelong, Moyne, Queenscliffe, Southern Grampians, Surf Coast, Warrnambool.	1800 075 599
North-western rural and regional LGAs	Buloke, Campaspe, Central Goldfields, Gannawarra, Greater Bendigo, Loddon, Macedon Ranges, Mildura, Mount Alexander, Swan Hill.	1800 675 598
North-eastern rural and regional LGAs	Alpine, Benalla, Greater Shepparton, Indigo, Mansfield, Mitchell, Moira, Murrindindi, Strathbogie, Towong, Wangaratta, Wodonga.	1800 650 227
Eastern and south-eastern rural and regional LGAs	Bass Coast, Baw Baw, East Gippsland, Latrobe, South Gippsland, Wellington.	1800 020 202

## Child First

Alpine	1800 705 211
Ararat	1300 783 341
Ballarat	1300 783 341
Banyule	(03) 9450 0955
Bass Coast	(03) 5662 5150
Baw Baw	1800 339 100
Bayside	1300 367 441
Benalla	1800 705 211
Boroondara	1300 762 125
Brimbank	1300 138 180
Buloke	1300 665 218
Campaspe	1800 260 338
Cardinia	(03) 9705 3939
Cardinia - Aboriginal children and families	(03) 9794 5973
Casey	(03) 9705 3939
Casey - Aboriginal children and families	(03) 9794 5973
Central Goldfields	1800 260 338
Colac-Otway	(03) 5232 5500
Corangamite	(03) 5232 5500
Darebin	(03) 9450 0955
East Gippsland	(03) 5152 0052
Frankston	1300 721 383
Gannawarra	1300 665 218
Glen Eira	1300 367 441
Glenelg	1300 543 779
Golden Plains	1300 783 341
Greater Bendigo	1800 260 338
Greater Dandenong	(03) 9705 3939
Greater Dandenong - Aboriginal children and families	(03) 9794 5973
(Greater Geelong	1300 551 948
Greater Shepparton	1300 854 944
Hepburn	1300 783 341
Hindmarsh	1800 195 114
Hobson's Bay	1300 775 160
Horsham	1800 195 114
Hume	1300 786 433
Indigo	1800 705 211
Kingston	1300 367 441
Knox	1300 369 146
La Trobe	1800 339 100
Loddon	1800 260 338
Macedon Ranges	1800 260 338

Manningham	1300 762 125
Mansfield	1800 705 211
Maribyrnong	1300 775 160
Maroondah	1300 369 146
Melbourne	1300 775 160
Melton	1300 138 180
Mildura	1300 625 533
Mitchell	1800 663 107
Moir	1300 854 944
Monash	1300 762 125
Moonee Valley	1300 775 160
Macedon Ranges	1300 783 341
Moorabool	1300 786 433
Moreland	1300 721 383
Mornington Peninsula	1800 260 338
Mount Alexander	1300 543 779
Moyne	1800 663 107
Nillumbik	(03) 9450 0955
Northern Grampians	1800 195 114
Port Phillip	1300 367 441
Pyrenees	1300 783 341
Queenscliff	1300 551 948
South Gippsland	(03) 5662 5150
Southern Grampians	1300 543 779
Stonnington	1300 367 441
Strathbogie	1300 854 944
Surf Coas	1300 551 948
Swan Hill	1300 665 218
Towong	1800 705 211
Wangaratta	1800 705 211
Warrnambool	1300 543 779
Wellington	(03) 5144 7777
West Wimmera	1800 195 114
Whitehorse	1300 762 125
Whittlesea	(03) 9450 0955
Wodonga	1800 705 211
Wyndham	1300 775 160
Yarra	(03) 9450 0955
Yarra Ranges	1300 369 146
Yarriambiak	1800 195 114

## Other Services

Centres Against Sexual Assault (CASA) – Emergency Counselling & Support Line 1800 806 292	1800 806 292
Australian Childhood Foundation	1800 176 453
Children's Protection Society	(03) 9450 0900
Child Wise	(03) 9695 8900
Vic Aboriginal Education Association	(03) 9481 0800
Child Safety Commission	1300 782 978
Office of the Children's eSafety Commissioner	1800 880 176
Victorian Aboriginal Child Care Agency (VACCA)	(03) 9287 8800
Victorian Aboriginal Community Controlled Health Organisation (VACCHO)	(03) 9411 9411

## Sexually Abusive Behaviour Treatment Services Providers:

Aust Childhood Foundation	(03) 9874 3922
Children's Protection Society	(03) 9450 0900
Berry St	(03) 5822 8100
Mallee Sexual Assault	(03) 5025 5400
South Eastern CASA	(03) 9928 8741
Ballarat CASA	(03) 5320 3933
Barwon CASA	(03) 5222 4318
Campaspe CASA	(03) 5441 0430
Gippsland CASA	(03) 5134 3922
Goulburn Valley CASA	(03) 5831 2343
Upper Murray CASA	(03) 5722 2203
Wimmera CASA	(03) 5381 9270







## Parent Education Support - Term 2

Gateway Health offer a range of group parenting programs as well as one on one (individual) parenting support sessions to parents and carers across the region. In term 2 our support options will look a little different due to the challenging times we are facing with the current pandemic. We want parents and carers to know that we are still operating and able to offer support.

Our group programs will not be running in term two, however we are able to offer the programs below to families on a one on one basis via telephone or zoom.

Programs we are able to offer individuals include:

- Tuning into Kids (2-10 years)
- Triple P - Positive Parenting Program (2-10 years)
- Tuning into Teens (12 and above)
- Engaging Adolescents (12 and above)
- Parenting Transgender and Gender Diverse Children and Teenagers (any age)

**We are also able to offer general parenting support as well.**



### Where is it held?

All appointments are currently delivered via telephone or zoom



### When is it?

Appointments are available Monday to Friday during business hours



### How do I join in?

**To register contact our Intake Team on  
Ph: (02) 6022 8888**





# Positive Parenting Telephone Service

Our free 6 to 10 Week program helps you to:



Have  
Stronger more  
positive  
relationships



Set rules and  
limits



Manage  
everyday  
behaviour  
problems

Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator.

All of this can be done from the comfort of your own home at a time that suits you.



**Enrol now and make a  
positive start to last a lifetime**

Call us for more information or to enrol

# 1800 880 660

Enrolments are taken all year round



**FREE**  
**VICTORIA**  
**WIDE**  
**SERVICE**

For:

**Parents**

**Grandparents**

**Carers**

**of children aged 2  
to 12 years**