Dear Parents/Guardians,

PRINCIPALS COLUMN

Child Safe Standards

The result of recommendations from the final report of the Victorian Parliament’s Betrayal of Trust inquiry has resulted in the introduction of the Child Safe Standards. Corryong College has worked very hard to ensure they are compliant in this area. Policies have been amended e.g. ‘Staff Code of Practice’ or new ones have been written e.g. ‘Child Safety’ and many school processes have been thoroughly examined through the ‘Corryong College Child Safe Risk Assessment’.

This is vitally important work and Corryong College has always insisted on ensuring the safety and wellbeing of all children and young people is fundamental to the work we do. Corryong College is a safe place for children and staff and teachers at Corryong College work hard to protect all students from abuse and neglect. Our school will actively promote a positive, safe and welcoming environment for all members of the school community.

Attached to this week’s KIT is a copy of the amended ‘Staff Code of Practice’ and the proposed new ‘Child Safety’ policy; both of these policies will be taken to School Council on Monday 10th August for endorsement. I would appreciate any feedback that you may have on these policies up until Friday 7th August. You can send feedback via corryong.p12@edu.vic.gov.au.

Following adoption of these amended and new policies, school community members will be able to access these on the College website www.corryong.vic.vic.gov.au.

Keeping children safe is everyone’s responsibility. Corryong College’s ‘Child Safety’ standards applies to school staff, including contractors and volunteers, visitors and students’ family members.

Staff members, including volunteers, will receive training and support, in addition to the current online eLearning module on Mandatory Reporting, to understand and carry out their responsibilities under the standards. Unsupervised contractors and other people using our facilities will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled at Corryong College.

Parent Opinion Survey Posted to Homes Next Week!

About 40 families should receive a copy of the 2016 Parent Opinion Survey next week. The families are chosen at random by the Department of Education and Training (DET) software program. The results of this survey along with the Staff Opinion Surveys and the Student Attitude to School Survey completed by students provides a picture of how the College is performing and highlights areas for improvement as judged by the school community. Completed surveys are not opened or analysed by the College; this is done in Melbourne.

Last year we had a response rate of 45%. This was significantly fewer from the previous year where we had a 62% return. It would be great if we could increase parent participation in 2016. The Department (DET) has indicated that a response rate of 70 to 75% is the minimum requirement to compile robust, meaningful data. Surveys are due back by Friday 5th August. Remember Corryong College is looking for that magic 70 to 75% return.

Modification to the Junior Campus School Crossing

The Towong Shire in partnership with Vic Roads has almost finished their work at the Junior campus crossing. The school crossing has been moved further away from the corner, the island has been significantly extended and the footpath has been widened. Buses will no longer be able to turn in front of the island. Bus drivers will have to go around the roundabout and then line up as usual.

School Levies and Charges

With the end of Term 2, half the year is gone. Hence it is important that outstanding school levies and charges are settled as soon as possible.

School levies and charges for the Essential Education Items are as follows;

- Prep to Year 2 - $120,
- Year 3 to Year 6 - $200
- Year 7 and 8 - $210,
- Year 9 and 10 - $210

The levies and charges are more than reasonable when compared to charges issued by other schools. Payment of school levies and charges is a significant component of meeting a child’s education. We ask parents to make arrangements, as soon as possible, for payment at the College Office.

Tony Valente (Principal)
**MATH HELP AFTER SCHOOL**  Every Tuesday from 3.30pm-4.30 @ the Hub
All students welcome

### CALENDAR OF EVENTS  Term 3 , 2016

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Monday</th>
<th>25th July</th>
<th>Tues 26th</th>
<th>Wed 27th</th>
<th>Thurs</th>
<th>28th</th>
<th>Fri 29th</th>
<th>Sat 30th</th>
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<tr>
<td></td>
<td></td>
<td></td>
<td>FIT2 DRIVE Year 11</td>
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<td>Latrobe University Genetics Workshop</td>
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<td>Winter Sports Carnival Yr 4-6 CFA ADVANCE</td>
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<thead>
<tr>
<th>Week 4</th>
<th>Monday</th>
<th>1st August</th>
<th>Tues 2nd</th>
<th>Wed 3rd</th>
<th>Thurs 4th</th>
<th>Fri 5th</th>
<th>Hume Boys Netball 7-12</th>
<th>Sat 6th</th>
<th>Sun 7th</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>English Competition</td>
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<table>
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<tr>
<th>Week 5</th>
<th>Monday</th>
<th>8th August</th>
<th>Tues 9th</th>
<th>Wed 10th</th>
<th>Thurs 11th</th>
<th>Fri 12th</th>
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<th>Sat 13th</th>
<th>Sun 14th</th>
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<table>
<thead>
<tr>
<th>Week 6</th>
<th>Monday</th>
<th>15th</th>
<th>Tues 16th</th>
<th>Wed 17th</th>
<th>Thurs 18th</th>
<th>Fri 19th</th>
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<th>Sat 20th</th>
<th>Sun 21st</th>
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This year the Social theme is **Throughout Time!**
This theme will allow students to pick something from the past, present or even the future to dress up as! Come as a royal knight, clad in iron armour, or as a princess decorated in prestigious clothes! Bust out the 80s leg warmers, warm up the curlers and slap on a fluoro sweatband! Dig up some old hessian bags, have a mud bath and come along as a late age peasant, or wrap yourself up in aluminium foil and silver face paint and dance as a robot from the future! The possibilities are endless, since there is no restriction on what you can and can’t come as.

Save the date for the 22nd of July, or the second Friday of Term 3. Tickets will be available in Term 3 from the office. The Junior Social will take place from 5pm to 6:30pm and the Senior will take place from 7pm to 10pm. As it will be freezing, students attending the Senior Social should get there at 7pm, as that is when the doors will open.

**Senior tickets will cost $10 at the office, or $20 at the door, while the Junior tickets will cost $5 at the office or $10 at the door.**  We encourage everyone to come along and have an awesome night.

**EVERYTHING GLOWS!**  Glasses $1  Shoe Laces $2  Bracelets $2  Smile Necklaces $2

**FOOD & DRINK**  Water  $2  Prima’s  $1.50  Soft Drink  $2  Chips  $1.50  Lolly Bags  $1

**High Tea Sunday 31st of July 10am -12.00 or 1pm—3pm @ Faulty Towers Restaurant**

**Corryong College Senior Campus  $25.00**

Bookings essential.  **If you are a Corryong College Student you get a 50% discount.**

*Lamb and Harissa Sausage Rolls*
*Chicken and Rocket Sandwiches*
*Mushroom and Herb Pissaladiere*
*Fruit Scone*
*Ginger Brulee Tarts*
*Pavlova with Pear and Apricot Compote*
*Apple cake with Caramel Sauce*
*Raspberry and Turkish Delights Friands*
*Chocolate Oat Crisps with Burbon Ganache*
*Lemon Granita*
F-4 HAPPENINGS

Upcoming Events
29/7 Winter carnival Grades 4,5, and 6.
16/8 Tree planting
23/8 Snugglepot and Cuddlepie excursion.

SOCIAL FOOD PRICE LIST:
- Water $2.00  Primas $1.50 Soft drink $2.00
- Chips $1.50  Lollie Bags $1.00
- Everything Glows: Glasses $1.00, Shoe Laces $2.00, Bracelets $2.00, Smile Necklaces $2.00.

Prices for Pies and Sausage Rolls
- Pies $4.00
- Sausage Rolls $3.50
- Iced Donuts $2.00

Students banking— Tuesday.

F-2 Tree planting Excursion.

On the 16th August F-2 will be participating in tree planting through Landcare. This will be held along the Colac Colac bike trail. Parent volunteers will be required on this day. Notices were sent home this week and parents are asked to sign and return the forms for their child to participate. Students will be divided into three groups and once groups and times have been finalised. Parents will be notified.

On the 23rd August F-2 will be going to see Snugglepot and Cuddlepie show which will be held at The Cube in Wodonga. Permission forms have been sent home. Parents are asked to sign and return—Cost of the excursion will be $15.00. This excursion has been subsidised through Corryong College Parents Club. Thank you to Parents club for their contribution. Students will depart at 9.00a.m. and return at 4.30p.m. Staff attending will be Mrs Byrne, Miss Lebner and Miss Carkeek. Students will need to bring a packed morning tea as well as a drink bottle.

Book club—Issue 5 has been distributed and orders close on Monday 1st August. Please hand your orders either to Nicky at the senior campus or Gail at the Junior campus office.

PERSONALITY OF THE WEEK

Last week WILL KLIPPEL and TOM POLE were the Personalities of the week.

Special time was shared with their families.
SAKG Week 2 & 3  Over the next 2 weeks we will be exploring an array of breakfast recipes. We intend on using produce from our winter garden to make our delicious breakfasts.

**Week 1 -**
- Hotcakes with **Lemon Syrup**
- Polenta pancakes with **Maple Syrup**
- Eggs Florentine using **eggs and rainbow chard**
- Freshly squeezed **orange Juice**
- Home made bread

**Week 2 -**
- Bircher Muesli
- Baked **Spinach Eggs**
- French Toast with **Cumquat syrup**
- Corn & **Chive** Fritters
- Mandarin & Orange platter

**All UNDERLINED products denote that they come from the SAKG Garden**
OP SHOP ROSTER

<table>
<thead>
<tr>
<th>JULY</th>
<th>OP SHOP ROSTER</th>
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<tbody>
<tr>
<td><strong>Monday 25</strong></td>
<td><strong>Tuesday 26</strong></td>
</tr>
<tr>
<td>AM : Dianne Brennan</td>
<td>AM : Rowie</td>
</tr>
<tr>
<td>PM : Cate, Jane</td>
<td>Ann Getzendorfer</td>
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<td>&amp; Christine</td>
<td>PM : Belinda Petersohn</td>
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<tr>
<td><strong>Wednesday 27</strong></td>
<td><strong>Thursday 28</strong></td>
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<tr>
<td>AM : Rowie, Judi Mercer</td>
<td>AM : Tania Costello</td>
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<tr>
<td>PM : Chris Cray, Lee Prime</td>
<td>Louise Middleton</td>
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<td>PM : Melissa Humphrey</td>
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<td>Marilyn Hill</td>
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<tr>
<td><strong>Friday 29</strong></td>
<td><strong>Saturday 30</strong></td>
</tr>
<tr>
<td>AM : Sue Lebner</td>
<td>AM : Rowie</td>
</tr>
<tr>
<td>PM : Tracey Foxcroft</td>
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Any queries regarding the roster call Sally Permezel 0260760529 or email sallypermezel@bigpond.com;

Mikayla Tyrell
What are you listening to?
Riddles
What are you most afraid of?
Heights
If you could party with one person, who would it be?
Channing Tatum
What is your motto for life?
May your choices reflect your hopes not your fears
Where do you hope to be this time next year?
Not Corryong

Mikayla Tyrell
What are you listening to?
VCE stress
What are you most afraid of?
Failing
If you could party with one person, who would it be?
Zac Efron
What is your motto for life?
You can make mountains by carrying away small stones.
Where do you hope to be this time next year?
As far away as possible, hopefully Melbourne

Caitlin Beer

YEAR 12 PROFILES

State Cross Country
Both Ryan Norman and Kristy Whitehead travelled to Melbourne in week 1 to compete in the SSV State Cross Country Championships. Kristy ran exceptionally well to place 40th in a time of 11:58, while Ryan ran an incredible race to finish 15th in an amazing time of 9:45. Congratulations to both Ryan and Kristy.

Junior Sport
Corryong College had two netball teams and two soccer teams travel to Wodonga to compete in the junior Ovens and Mitta Carnival last Friday. Our netball teams had some great results, with the year 7 team finishing in 2nd place, while the year 8 team made it into the semi finals. Well done to both teams. Our year 8 boys soccer team finished in 2nd place in their competition, while the year 7 team was also quite competitive throughout the day.

Senior Girls Football
Our senior girls football team again competed at the Hume Finals this year, looking to emulate the success of lasts years team. The girls fell agonisingly close to securing a second straight State Semi Final birth, after narrowly going down to Catholic College Wodonga by a single goal in the final match of the day. This followed two comfortable wins against Mansfield and Notre Dame earlier in the day. It was a fantastic effort from the team which contained six year 9 girls playing up out of their age group to allow us to field a side.
STAFF CODE OF PRACTICE

RATIONALE
The Staff Code of Practice for Corryong College applies to the professional behaviour of the staff in the performance of their duties.

IMPLEMENTATION

- All staff, both teaching and non-teaching, will demonstrate commitment to Corryong College by:
  - Being committed to the vision, mission, educational and social values outlined in the School Strategic Plan.
  - Successfully implementing and achieving the School Strategic Plan goals and priorities.
  - Behaving and dressing in an appropriate professional manner.
  - Contributing to whole school activities and taking an active role in the school community.
  - Presenting a positive role model.
  - Actively pursuing improvement in their own professional practice through involvement in appropriate professional development programs.
  - Demonstrating the ability to manage and adapt to change.
  - Treating all members of the School community with empathy and respect.
  - Adhering to Corryong College’s child safe policy at all times / upholding Corryong College’s statement of commitment to child safety at all time.
  - Taking all reasonable steps to protect children from abuse.
  - Listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another.
  - Promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child’s self-identification).
  - Promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination).
  - Promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities).
  - Ensuring as far as practicable that adults are not left alone with a child.
  - Reporting any allegations of child abuse to a Principal Class officer or Wellbeing Leader, and ensure any allegations are reported to the Police, Child Protection or Child FIRST.
  - If an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe.
  - Encouraging children to ‘have a say’ and participate in all relevant organisational activities where possible, especially on issues that are important to them.
- Teachers at the school are part of a team responsible for providing high quality programs that ensure success for all children within a safe and secure environment. In addition to specific role statements, teachers will:
  - Recognise that all students have the capacity to learn and the right to be taught effectively.
  - Promote high but achievable expectations for all students.
  - Have an understanding of how students develop and learn.
  - Teach according to the school’s published approach to the acquisition of literacy, numeracy, social and technology skills.
  - Maximise effective teaching and learning time within structured class programs, utilising a wide variety of teaching / learning strategies including a variety of learning technologies.
  - Recognise and cater for students’ differences, backgrounds, abilities and learning styles in a non-discriminatory and inclusive learning environment.
  - Monitor and assess students continuously using a variety of techniques within the school’s assessment policy.
  - Report to students and parents in a meaningful, clear and accurate manner in accordance with School Council policy and practice.
  - Manage student behaviour and welfare in strict accordance within the school’s stated policy and practice.
  - Ensure that the classroom and school environments are safe, caring and purposeful.
Staff and volunteers must not:

- Develop any ‘special’ relationships with students that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children).
- Exhibit behaviours with students which may be construed as unnecessarily physical (for example inappropriate sitting on laps. Sitting on laps could be appropriate sometime, for example while reading a storybook to a small child in an open plan area).
- Put children at risk of abuse (for example, by locking doors).
- Do things of a personal nature that a student can do for themselves, such as toileting or changing clothes (except in exceptional circumstances and after receiving parental permission).
- Engage in open discussions of a mature or adult nature in the presence of students (for example, personal social activities).
- Use inappropriate language in the presence of students.
- Express personal views on cultures, race or sexuality in the presence of students.
- Discriminate against any student, because of culture, race, ethnicity or disability.
- Have any online contact with a student or their family that is not directly related to school business or the students work or progress.
- Ignore or disregard any suspected or disclosed child abuse.
- By observing these standards you acknowledge your responsibility to immediately report any breach of this code to a Principal Class officer or a member of the Leadership team.

This code also acknowledges the Racial and Religious Tolerance Act 2001 which supports racial and religious tolerance and prohibits vilification on the ground of race or religion.

CHILD SAFETY

DEFINITION
Every student has right to feel safe and protected at school. Schools have a duty of care to provide a safe and supportive school environment. It is important to us that parents feel confident that their child is safe and well whilst at school. Promotion of child safety strategies must be in context of a whole-school approach.

BACKGROUND
Our school will actively promote a positive, safe and welcoming personal environment for all members of the school community. This policy is in response to the inquiry by the Victorian Government in 2013 into the Handling of Child Abuse by Religious and Other Non-Government Organisations, resulting in the Betrayal of Trust Report.

GENERAL GUIDELINES
Our organisation is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children.
We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.
We have legal and moral obligations to contact authorities when we are worried about a child’s safety, which we follow rigorously.
Corryong College is committed to preventing child abuse and identifying risks early, and removing and reducing these risks.
Corryong College has robust human resources and recruitment practices for all staff and volunteers.
Corryong College is committed to regularly training and educating our staff and volunteers on child abuse risks.
We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse background, and to providing a safe environment for children with a disability.
We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.

IMPLEMENTATION GUIDELINES

Students
This policy is intended to empower children who are vital and active participants in our organisation. We involve them when making decisions, especially about matters that directly affect them. We listen to their views and respect what they have to say.
We promote diversity and tolerance in our organisation, and people from all walks of life and cultural backgrounds are welcome. In particular we:

- promote the cultural safety, participation and empowerment of Aboriginal children
- the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds
- ensure that children with a disability are safe and can participate equally.
If a student discloses an incident of abuse to you
- Try and separate them from the other students discreetly and listen to them carefully.
- Let the student use their own words to explain what has occurred.
- Reassure the student that you take what they are saying seriously, and it is not their fault and that they are doing the right thing.
- Explain to them that this information may need to be shared others, such as with their parent/carer, specific people in your organisation, or the police.
- Do not make promises to the student such as promising not to tell anyone about the incident, except that you will do your best to keep them safe.
- Do not leave the student in a distressed state. If they seem at ease in your company, stay with them.
- Provide them with an incident report form to complete, or complete it together, if you think the student is able to do this.
- As soon as possible after the disclosure, record the information using the student’s words and report the disclosure to the Student Wellbeing leader, Principal class officer or the police or Child Protection.
- Ensure the disclosure is recorded accurately, and that the record is stored securely.

If a parent/carer says their child has been abused in the College or raises a concern
- Explain that your organisation has processes to ensure all abuse allegations are taken very seriously.
- Ask about the wellbeing of the child.
- Allow the parent/carer to talk through the incident in their own words.
- Advise the parent/carer that you will take notes during the discussion to capture all details.
- Explain to them the information may need to be repeated to authorities or others, such as the Student Wellbeing leader, Principal Class officer or the police or Child Protection.
- Do not make promises at this early stage, except that you will do your best to keep the child safe.
- Provide them with an incident report form to complete, or complete it together.
- Ask them what action they would like to take and advise them of what the immediate next steps will be.
- Ensure the report is recorded accurately, and that the record is stored securely.

You need to be aware that some people from culturally and/or linguistically diverse backgrounds may face barriers in reporting allegations of abuse. For example, people from some cultures may experience anxiety when talking with police, and communicating in English may be a barrier for some. You need to be sensitive to these issues and meet people’s needs where possible, such as having an interpreter present (who could be a friend or family member).

If an allegation of abuse involves an Aboriginal child, you will need to ensure a culturally appropriate response. A way to help ensure this could include engaging with parents of Aboriginal children, local Aboriginal communities or an Aboriginal community controlled organisations to review policies and procedures.


If you believe a child is at immediate risk of abuse phone 000.

Staff and Volunteers
This policy guides our staff and volunteers on how to behave with children in our organisation.
All of our staff and volunteers must agree to abide by our Code of Conduct which specifies the standards of conduct required when working with children. All staff and volunteers, as well as children and their families, are given the opportunity to contribute to the development of the code of conduct.
Training and Supervision

Training and education is important to ensure that everyone in at Corryong College understands that child safety is everyone’s responsibility.

Our College culture aims for all staff and volunteers (in addition to parents/carers and children) to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. We train our staff and volunteers to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

We also support our staff and volunteers through ongoing supervision to: develop their skills to protect children from abuse; and promote the cultural safety of Aboriginal children, the cultural safety of children from linguistically and/or diverse backgrounds, and the safety of children with a disability.

New employees and volunteers will be supervised regularly to ensure they understand our school’s commitment to child safety and that everyone has a role to play in protecting children from abuse, as well as checking that their behaviour towards children is safe and appropriate (please refer to Corryong College’s ‘Staff Code of Practice’, ‘Employment of Personnel’ and ‘Mandatory Reporting’ policies to understand appropriate behaviour further). Any inappropriate behaviour will be reported through appropriate channels, including the Department of Education and Training, the Department of Health and Human Services and Victoria Police, depending on the severity and urgency of the matter.

Recruitment

We take all reasonable steps to employ skilled people to work with children. We develop selection criteria and advertisements which clearly demonstrate our commitment to child safety and an awareness of our social and legislative responsibilities. Our organisation understands that when recruiting staff and volunteers we have ethical as well as legislative obligations.

We actively encourage applications from Aboriginal peoples, people from culturally and/or linguistically diverse backgrounds and people with a disability.

All people engaged in child-related work, including volunteers, are required to hold a Working with Children Check and to provide evidence of this Check. Please see the Working with Children Check website <www.workingwithchildren.vic.gov.au> for further information.

We carry out reference checks and police record checks to ensure that we are recruiting the right people. Police record checks are used only for the purposes of recruitment and are discarded after the recruitment process is complete. We do retain our own records (but not the actual criminal record) if an applicant’s criminal history affected our decision making process.

If during the recruitment process a person’s records indicate a criminal history then the person will be given the opportunity to provide further information and context.

Fair Procedures for Personnel

The safety and wellbeing of children is our primary concern. We are also fair and just to personnel. The decisions we make when recruiting, assessing incidents, and undertaking disciplinary action will always be thorough, transparent, and based on evidence.

We record all allegations of abuse and safety concerns using our incident reporting form, including investigation updates. All records are securely stored.

If an allegation of abuse or a safety concern is raised, we provide updates to children and families on progress and any actions we as an organisation take.

Privacy

All personal information considered or recorded will respect the privacy of the individuals involved, whether they be staff, volunteers, parents or children, unless there is a risk to someone’s safety. We have safeguards and practices in place to ensure any personal information is protected. Everyone is entitled to know how this information is recorded, what will be done with it, and who will have access to it.

Legislative Responsibility

The College takes our legal responsibilities seriously, including:

**Failure to disclose**: Reporting child sexual abuse is a community-wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to the police.

**Failure to protect**: People of authority (Principal class and Welfare leaders) at Corryong College will commit an offence if they know of a substantial risk of child sexual abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

Any personnel who are mandatory reporters must comply with their duties.
Risk Management

In Victoria, organisations are required to protect children when a risk is identified (see information about failure to protect above). In addition to general occupational health and safety risks, we proactively manage risks of abuse to our children.

We have risk management strategies in place to identify, assess, and take steps to minimise child abuse risks, which include risks posed by physical environments, and online environments.

Allegations, Concerns and Complaints

Corryong College takes all allegations seriously and has practices in place to investigate thoroughly and quickly. Our staff and volunteers are trained to deal appropriately with allegations.

Corryong College staff members will follow the guide “A step-by-step guide to making a report to Child Protection or Child FIRST” if they believe a child is in need of protection.

We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour.

We all have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about failure to disclose above).

If an adult has a **reasonable belief** that an incident has occurred then they must report the incident. Factors contributing to reasonable belief may be:

- a child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- behaviour consistent with that of an abuse victim is observed
- someone else has raised a suspicion of abuse but is unwilling to report it
- observing suspicious behaviour.

Review of Policy

This policy will be reviewed every four years and following significant incidents if they occur. We will ensure that families and children have the opportunity to contribute. Where possible we do our best to work with local Aboriginal communities, culturally and/or linguistically diverse communities and people with a disability.

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**YEAR 7 & 8 INDOONESIAN SPELLING WORDS**

<table>
<thead>
<tr>
<th>ercis-peas</th>
<th>kobis–Cabbage</th>
<th>wortel–carrot</th>
<th>kol bunga-cauliflower</th>
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<tbody>
<tr>
<td>bawang merah-red onion</td>
<td>ketimun-cucumber</td>
<td>ubi jalar-sweet potato</td>
<td>tomat –tomato</td>
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<tr>
<td>ketang –potato</td>
<td>buncis –beans</td>
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**Year 7 & 8**

**Home Work—Indonesian spelling words.**

**Test will happen every Wednesday for Year 8 throughout Term 3**

**Test will happen every Thursday for Year 7 throughout Term 3**

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The College is currently setting up a programme to contact parents/guardians when their student is absent from school without reason (the College has not been contacted to say that the student will be away).

To assist us to do this we require the students parent/guardian mobile phone number. Please assist us by completing the form below and returning to the College as soon as possible

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Name: ________________________________________  Phone Number: ___________________________