Dear Parents/Guardians,

PRINCIPALS COLUMN

Support for Students Attending University Open Days
Over the coming weeks a number of Universities will be running their Open Days for students to explore what they have to offer. For Corryong students this can be a very busy time, and require them to travel to Universities over a number of weekends, resulting in many hours of travel providing the opportunity for young people to see what the Universities they are considering for further studies offer.

The Rural Youth Ambassadors "Rural Inspire" project have developed a creative new idea as a way to support rural and remote young people interested in gaining information on the various Universities by offering a range of supports and activities including:

- being a rural contact person to provide tours and information for rural young people as part of the Universities Open Days,
- providing University tours and information for rural young people at other times, thus reducing the number of trips young people have to make to visit University Open Days that run over a number of weekends.
- providing online question and answer options where Rural Youth Ambassadors who grew up in a rural community and are now attending Universities are able to chat with those rural young people interested in attending a University

There are Rural Youth Ambassadors who grew up in a Victorian rural community in all the Universities within Melbourne and Adelaide, and there are some in Universities in NSW and Canberra - all prepared to support other rural young people in gaining the information on Universities from a rural perspective - this could include courses, University life, and accommodation options.

To get in touch with one of these Rural Youth Ambassadors contact Xavier@cep.org.au.

Enrolments for 2017
The College has started to make plans for the curriculum it will be offering in 2017. The gathering of accurate enrolment information is vital to the planning of classes, timetables and allotments at a school. As an example, three years ago we had two new enrolments at a particular year level which took the numbers at that year level from 26 to 28. To accommodate these two new enrolments the College had to split the group and consequently had to set up an extra English class, an extra Maths class, an extra Humanities class and so on. This is only possible if staff are available to take the classes and in our case we were not able to accommodate the extra classes into staffing allotments. Fortunately, we were able to hire a new teacher that was able to take these classes in a relatively short period but such a process normally takes about a month to implement from the day it is first advertised on the Department of Education and Training staff recruitment site. If we had not had the appropriate staff to cater for these two new enrolments we would have been forced to turn these students away, at least until we found a suitable applicant to fill the position.

What is the moral of this story? We need accurate enrolment information sooner, rather than later. In fact Corryong College is seeking enrolment information for ALL year levels for 2017 NOW!

School Uniform and Jackets
The mornings and many of the days continue to be very cool and I have noticed that a number of students have come to school wearing a variety of different jackets, hoodies under school jumpers and all sorts of beanies. Please note that the wearing of non-school approved jackets, jumpers or head wear is not acceptable and does not conform to our school uniform policy!

Our school uniform policy is quite clear, a copy is included in every child’s School Planner, all items of clothing, including shoes and head wear, must comply with the items described in the policy. The policy also states that any layers worn underneath uniform for warmth in the colder months are to remain invisible and students, in general, comply with this aspect of the uniform policy extremely well.

Only School Council approved clothing items are to be worn at school.

I would like to take this opportunity to also remind parents that if their child is unable to attend school in full school uniform that they should supply a note for their child to show to their form teacher first thing in the morning.

Thank you for your support in this matter.

Tony Valente (Principal)
### CALENDAR OF EVENTS  Term 3 , 2016

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Monday 15th</th>
<th>Tues 16th</th>
<th>Wed 17th</th>
<th>Thurs 18th</th>
<th>Fri 19th</th>
<th>Sat 20th</th>
<th>Sun 21st</th>
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<tr>
<td></td>
<td></td>
<td>Maths Competition Year 3-12 Tree Planting Day</td>
<td>MINI OLYMPICS F—12</td>
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<tr>
<th>Week 7</th>
<th>Monday 22nd</th>
<th>Tues 23rd</th>
<th>Wed 24th</th>
<th>Thurs 25th</th>
<th>Fri 26th</th>
<th>Sat 27th</th>
<th>Sun 28th</th>
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<tr>
<td></td>
<td></td>
<td>Snugglepot &amp; Cuddlepie Show - Albury</td>
<td>Choir Pre-School performance Yr 5-12 11:00am – 1:00pm</td>
<td>CFA Advance — Corryong</td>
<td>TKVSA Athletics Yrs 3-6</td>
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<thead>
<tr>
<th>Week 8</th>
<th>Monday 29th</th>
<th>Tues 30th</th>
<th>Wed 31st</th>
<th>Thurs 1st</th>
<th>Fri 2nd</th>
<th>Sat 3rd</th>
<th>Sun 4th</th>
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<tr>
<td></td>
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<td>VCE Information Evening Yr 10 into Yr 11</td>
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<td>FRESH FACED FRIDAY</td>
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<th>Week 9</th>
<th>Monday 29th</th>
<th>Tues 6th</th>
<th>Wed 7th</th>
<th>Thurs 8th</th>
<th>Fri 9th</th>
<th>Sat 10th</th>
<th>Sun 11th</th>
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<tr>
<td></td>
<td></td>
<td>OM Athletics Carnival (7-12)</td>
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<th>Week 10</th>
<th>Monday 14th</th>
<th>Tues 13th</th>
<th>Wed 14th</th>
<th>Thurs 15th</th>
<th>Fri 16th</th>
<th>Sat 17th</th>
<th>Sun 18th</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>OM Junior Sport 7/8</td>
<td></td>
<td>OM Inter Sport 9/10</td>
<td>Last Day Term 3 Finish @ 2.30pm</td>
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### After School Maths

The after school maths program continues to be a popular venue on a Tuesday night. Over twenty students from Years 5 to 10 utilise the opportunity to obtain some help with either Math Mate homework questions or class tasks. Many thanks to those teachers who give up their time to help these students. Thanks also to Mrs Learmonth for the constant supply of fresh fruit to help keep those neurons firing!
F-4 HAPPENINGS

Upcoming Events
16/8 Tree planting
23/8 Snugglepot and Cuddlepie excursion.
Book week—22nd Aug.
Students banking—Tuesday.

Prices for Pies and Sausage Rolls
Pies $4.00
Sausage Rolls $3.50
Iced Donuts $2.00

MINI OLYMPICS P-4 Years. Wednesday 17th August. P-4 will participate from 11am—1.00p.m. and remain at the senior campus for lunch and tug of war competition.

TUESDAY 16th August. The group times are as follows:-
F/1 Lebner 9.20a.m.—10.30a.m. F/1 Carkeek 10.20a.m.—11.30a.m. Grade 2 11.20a.m.—12.30p.m. Parent volunteers will be welcome. Please contact Miss Lebner if able to help.

23rd Aug Snugglepot and Cuddlepie Excursion.

PASTA MAKING GRADE 1’S
On Monday afternoon the Grade 1 students went to the senior campus to make pasta. Huge thanks to Amy, Sarah, Megs, Sam, Bec and Eden for coming along to help out (and clean up!) Here are some stories from the grade 1’s.

Yesterday we made pasta. In my group was Heath and Ayla. I loved the food. My mum came to help.

Will Klippel

At cooking we were cooking and we made pasta. It was delicious. We were wearing a chef hat and my partners were Will, Mrs Klippel and Heath. We made the dough.

Ayla Gersbach

In my group the people were Kalan and Marlie and the parent was Megan and making the pasta was funny and the pasta was yummy.

Ollie Ross

We made pasta at the high-school and it was fun. I was weird making pasta. We all had a go at cracking eggs and then we all ate the pasta.

Nate Sheather

At the high-school we made pasta and my Dad came to the high-school to help. The people in my group were Ella and Romeo and my Dad came too. Callum Mulquiney
The Year 9/10 Active for Life class have planned a Mini Olympic Games to coincide with the Rio Olympic Games that have began. This event will see students taking part in a number of novelty events that will challenge them both physically and mentally. Students in all year levels (except VCE) have been placed into teams and allocated a country that they will represent at our Olympic Games. These teams have been published, and students are encouraged to dress in their countries colours on the day of the event. Events will begin at 11:00am and go through to the end of the day. It promises to be a lot of fun, and a great way to celebrate the Olympic spirit.
UPPER MURRAY DANCE CHOREOGRAPHY COMPETITION
SUNDAY 21/08/2016 2.00pm – 4.00pm

All students are invited to participate in Upper Murray Dance’s 2016 “Chory Comp”. Entries are accepted until Monday 15th August. **Preschool** – Kinder, **Junior** – 5 to 10 years, **Senior** – 11+ years

**Music** – All juniors please select your choice of music between 1 – 2 minutes duration. Senior students please let us know your music selection so we do not double up. Duration 2 – 3 Minutes. **Entry** - $5 solo, $10 duo or ensemble

**Costumes, hair and makeup** – Costumes may be borrowed from UMD, or wear your own. Please have hair and makeup done prior to arrival. Please email secretaryumd@gmail.com.au for an entry form.

Any queries regarding the roster call Sally Permezel 0260760529 or email sallypermezel@bigpond.com;

OP SHOP ROSTER AUGUST 2016

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<tr>
<td>PM: Cate, Jane, Chris</td>
<td>PM: Jane Mongan, Emily Kiebat</td>
<td>PM: Chris Gray, Michelle Klippel</td>
<td>PM: Kate Butler</td>
<td>PM: Lisa Greenhill</td>
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### NOTICE TO ALL STUDENTS & STAFF

The Canteen will now close at 1.30pm promptly. Be sure to get all of your food and drink prior to this.

A reminder to order your lunch at Form Assembly

**Reminder** - **Year 6 and 7 students.**

**You need to bring back your expression of interest form for 2017 Tathra camp ASAP.**

These can be submitted to the office or Miss Venturato

**Year 9 English**

Spelling sets for Wednesday 17th August

<table>
<thead>
<tr>
<th><strong>RED SPELLING SET</strong></th>
<th><strong>BLUE SPELLING SET</strong></th>
<th><strong>YELLOW SPELLING SET</strong></th>
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<tbody>
<tr>
<td>Intriguing</td>
<td>Opinion</td>
<td>Persuasive</td>
</tr>
<tr>
<td>Disturbing</td>
<td>Fact</td>
<td>Professional</td>
</tr>
<tr>
<td>Speculation</td>
<td>Truthfully</td>
<td>Definitely</td>
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<tr>
<td>Devastates</td>
<td>Reason</td>
<td>Necessary</td>
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<tr>
<td>Inevitable</td>
<td>Proof</td>
<td>Assume</td>
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<tr>
<td>Evolving</td>
<td>Evidence</td>
<td>Audience</td>
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<tr>
<td>Disregard</td>
<td>Argue</td>
<td>Statistic</td>
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<td>Recommends</td>
<td>Express</td>
<td>Essential</td>
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<td>* student choice</td>
<td>Determine</td>
<td>Determine</td>
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<td>* student choice</td>
<td>Argument</td>
<td>Argument</td>
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Homework task due 17th August: Over Used Words
**Program Background**

As part of the Victorian Government’s dairy assistance package the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

**Who is eligible?**

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.

**Evidence may include:**

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available).

Confirmation from a kindergarten that a younger sibling has been approved for the dairy kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

Families who received the means-tested CSEF payment are also eligible. However families that have previously qualified for the CSEF Drought assistance are not able to also access the CSEF Dairy assistance funding.

**How much is the dairy assistance payment?**

A one-off amount of $375 per student will be paid to schools.

**Do parent’s need to apply for this assistance?**

Yes. Parents/legal guardians and independent secondary students will need to apply for this assistance via the Dairy Assistance Application Form along with evidence as requested by 18 November 2016.
DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details

Surname: ____________________________
First name: ____________________________
Address: ____________________________
Town/suburb: ____________________________ State: _______ Postcode: _______
Contact phone number: ____________________________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date _______ / _______ / _______

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

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- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available).
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

The Dairy Assistance Application Form must be lodged at the school by 18 November 2016 along with evidence as required.

**PAYMENT AMOUNT**

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

**OFFICE USE ONLY:**

**Government & Non-Government schools:**

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.
2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef
3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.
4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.