



A P-12 SCHOOL

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# *Student Handbook*

*Year 7  
2014*

# Welcome

## The High School Journey Begins....

In Year 7 your child will be immersed in a challenging and exciting learning environment. Our top priority is to build a culture of mutual trust and respect. The purpose built learning Hub (opened in 2013) gives students the security of belonging to their own small and caring community while providing flexible learning spaces to cater for independent and collaborative learning. Facilities in the learning space are excellent with laptops, interactive whiteboards, toilets and kitchen for students to use. A locker is provided for each student just outside the Hub building.



Students experience the personal care of a form teacher and have a small team of dedicated teachers creating a network of support for students so they can become confident and interdependent learners ready to embrace the many opportunities the College has to offer. The College has a wide range of core and specialist subjects providing a varied and engaging program. Students have many opportunities to participate in State and National competitions. Excellent results have been achieved in English, Mathematics and Science Competitions.

When coupled with a range of sporting, dramatic, musical and other extra-curricula programs, our Year 7 students have many opportunities to achieve personal excellence. Our aim is to foster independence, co-operation and life-long love of learning.

Information and Communication Technology (ICT) is incorporated across the curriculum. Students use state-of-the-art computer equipment as a tool to enhance their learning experiences.

Corryong College is implementing the new Australian Curriculum in English, Mathematics, Science and History and other subject areas will be introduced as scheduled by the Department of Education. Reporting is based on AusVELs levels. The levels represent typical progress of students but recognise that students progress at individual rates and the curriculum is developed to cater for individuals within each class. Parents receive a progress

report half way through each semester and a comprehensive report at the end of each semester.

Corryong College motto is ***“Preparing today for Tomorrow”*** and our curriculum is designed to promote the well-being of students and to foster self-esteem. We provide many opportunities for students to build self-confidence, learn organisational skills, make new friends, develop a strong identity and accumulate learning skills that will last beyond the school.

The Year 7 Group of teachers as well as the year Level Co-ordinator meet regularly to discuss student progress and to plan curriculum and extra curricula activities.

## Year 7 Program

### Yearly Subjects

- English
- Mathematics
- Humanities  
History/Geography
- Science
- Physical Education  
& Sport
- Lote-Indonesian

### Semester Subjects

- Art
- Personal  
Development
- Visual  
Communications
- Performing Arts
- Home Economics
- Metalwork
- Woodwork

### Co-Curricular

- Camps
- House / Interschool Sports
- Instrumental Music Lessons
- College Band
- S.R.C
- House Leaders of Years 5-8
- English, Mathematics and  
Science Competitions
- School Musical Production
- Lunchtime Sporting  
Competition
- Chess

We offer students a rich and challenging personal development program to support them throughout this exciting time in their lives. We understand the importance of students, teachers and parents working in partnership to create a positive learning environment that enhances personal achievement.

Year 7 students are offered a camps program that alternates yearly between Geehi and Tathra. In 2014 students will be going to Geehi for a 3 day camp in late February or early March depending on seasonal conditions. They experience a variety of exciting outdoor activities. They learn about themselves, about working as a team and about appreciating the diversity in their peers.



**Year 7 students have many opportunities to be part of the wider school community.**

This sense of community is developed and fostered with opportunities for students to create friendships and learning networks outside their immediate peer group. The College band performs regularly in the local community. The College drama production offers a variety of experiences in

performance, backstage, makeup, costume design and publicity. A College social is organised and run by the Student Representative Council each year. The College training restaurant, Faulty Towers, operates a coffee shop twice weekly where students and teachers gather for cappuccinos, hot chocolates and cakes.

### **Parent Involvement**

**We strongly promote and value the partnership between parents and staff in order to provide the best education for each individual child.**

Corryong College Parents' Club is an informal group that meets regularly to discuss and plan activities that will add to our students' experiences at Corryong College. Anyone can join and new members are always welcome. The College is very appreciative of the work that Parents contribute to the life of the school- for example catering for sporting and CFA events as well as providing uniform for representative teams to name a few. The Stephanie Alexander Kitchen Garden (SAKG) program is a very successful initiative started by the Parents' Club. The garden is now incorporated into classes with students learning how to grow, harvest and cook delicious healthy meals.





## **Year 7 Curriculum Overview**

### ***ENGLISH***

**Time Allocation:**        **5 periods per week.**

This subject is aligned with the AusVELS and the Australian Curriculum. It seeks to improve students' skills in the specific areas of 'Language, Literacy and Literature' as these relate to the key areas of writing, reading, listening and speaking. Students study the mechanics and uses of Standard English, especially the structural features of English grammar, spelling and punctuation. Students also learn about the features of effective writing. They practise writing in a variety of writing styles and read and explore a broad range of set texts (for example fiction, non-fiction and poetry). Students are required to read widely, respond orally and in writing to the texts studied in class. They also learn how to write for a variety of purposes and audiences, to critically evaluate and improve their own writing. Students also explore Personal and Interpersonal Learning. This involves reflecting on their work, working in teams, setting goals and planning for future work. Effective strategies for revising, editing, redrafting and improving their written work will be incorporated.

### ***MATHEMATICS***

**Time Allocation:**    **5 periods per week.**

Year 7 Mathematics builds on the skills developed in primary school through practical experiences, problem-solving activities, group work and regular practice. Students begin to develop algebra as a way of formalising mathematical relationships seen in everyday contexts. The year 7 Mathematics course encourages enquiry and critical thinking, promotes student interest and provides challenges and enjoyment of Mathematics. The Maths Mate Homework program consolidates the curriculum.



## ***HUMANITIES***

**Time Allocation:**                **3 periods per week.**

Humanities incorporates two major disciplines: History and Geography both aligned with the Australian Curriculum and AusVELS.

### **SEMESTER ONE – Geography**

Students investigate the natural world around them and develop key geographical skills including mapping, graphing, data analysis and applying geospatial tools to the study of weather and extreme weather events. Environmental resources and population settlements are investigated also.

### **SEMESTER TWO - History**

Students investigate the Ancient world and develop key historical skills. These skills are then applied to the study of specific ancient civilisations and their contributions to modern society. Inquiry-based learning, group work and case study analysis are all used to demonstrate relevant skills and content knowledge.

## ***SCIENCE***

**Time Allocation:**                **3 periods per week.**

### **TWO SEMESTERS.**

Science in Year 7 is focussed on engagement of students through discussion, practical investigations, research and inquiry tasks. Students are introduced to a broad range of scientific fields including Chemistry, Biology, Earth and Space Sciences. Emphasis is placed on the development of skills and knowledge needed to pursue further studies in their chosen area and the ability to analyse, evaluate and contribute to scientific discussion.

Topics include

Safety and Separating Mixtures-this unit includes safety features of laboratories, identification and safe use of equipment, conventions for writing scientific reports, observing and recording, types of mixtures and methods used for their separation. Other units include Plants, Ecology and Environment, Animals and Astrology, Forces and Solids, Liquids and Gases.



***LOTE - INDONESIAN***  
***(Bahasa Indonesia)***

**Time allocation:**                **2 periods per week.**

**TWO SEMESTERS.**

Through a variety of activities including cooking, craft, music and research students gain a basic working knowledge of the Indonesian language. Students begin to develop an understanding of another culture and their place in a global world. Research has demonstrated that students who study a second language, even if only for a short time, improve their native language skills considerably.



***PHYSICAL EDUCATION***

**Time Allocation:**                **2 periods per week.**

**TWO SEMESTERS**

Physical Education focuses on the importance of a healthy lifestyle and the importance of physical activity in the lives of individuals for overall good health. The emphasis is on developing life-long participation through team and minor games and positive sporting behaviours is an underlying theme. Students are encouraged to participate in a wide range of activities to develop motor skills, teamwork, cooperation and respect for others. Students are given opportunities to demonstrate and develop leadership skills in sport. Physical fitness testing, aquatics, athletics, volleyball, basketball, tennis and cricket are some of the wide range of activities undertaken throughout the year.

## ***SPORT***

**Time Allocation:**                **2 periods per week.**

### **TWO SEMESTERS**

As well as participating in a broad range of sports, students will be involved in umpiring, coaching and administration in conducting sporting competitions in a SEPEP program (Sport Education in Physical Education Program)

Students are also given coaching and training in sports for each term where they are selected to represent the College.

At the end of Terms 1, 2 and 3, teams are selected to represent the College in competitions against ten other schools in the Ovens and Mitta District. The teams travel to Albury/Wodonga venues for these competitions.

If successful, teams and individuals can continue their representation in Zone and State Competitions. Corryong College has a long tradition of being very successful in many sports including tennis, football and basketball even though competition is against much larger schools.





## ***PERSONAL DEVELOPMENT***

**Time Allocation: 2 periods per week.**

### **ONE SEMESTER**

Students explore their personal identity and discover the role of family and friends in shaping their values. Students have the opportunity to develop their self-esteem through a range of group activities and role plays aimed at emphasising their strengths. The unit also explores the adolescent stage of life in the context of social, physical and emotional changes. Students are encouraged to make informed health choices by undertaking study of the adverse effects of drug taking (cigarettes) and to develop skills in being assertive and resilient.

## ***ART***

**Time Allocation: One semester: 3 periods per week.**

Students investigate the basic art elements of drawing (line, tone, shape, texture, space) and explore a range of media and techniques (pencils, charcoal, pastels and crayons). They are encouraged to experiment with colour mixing and paint application techniques. Using basic hand building techniques, students explore the art of ceramics. Students research and analyse art works. They will be encouraged to expand their knowledge of art and use appropriate vocabulary to write about and discuss art works.



## ***VISUAL COMMUNICATION***

**Time Allocation:** 3 periods per week.

### **One Semester:**

Students are introduced to design techniques. The elements of design, technical terms and drawing instruments are used in the production of technical drawings and visual communications. Using simple design briefs, students are able to problem solve using visual techniques in their visual diary.



## ***PERFORMING ARTS***

### **One Semester**

Students have fun while developing confidence, team work and presentation skills through participation in drama games and performance activities. These activities are designed to extend their ability to create, develop, present and criticise drama in different contexts. They develop drama vocabulary and critical analysis skills through self and peer assessment. Every second year a major drama production is undertaken and presented to the community.



## ***HOME ECONOMICS***

**Time Allocation:**            **2 periods per week.**

### **ONE SEMESTER**

Students develop skills and techniques in food preparation with the emphasis on nutrition, safety, efficiency and hygiene in the kitchen. They will be required to prepare and present food, clean up and evaluate production tasks in practical classes. Students learn how to make healthy choices concerning their food intake using the Healthy Eating Pyramid.



## ***METALWORK***

**Time allocation:**            **2 periods per week.**

### **ONE SEMESTER.**

#### **Areas of Study:**

Students learn about workshop procedures using hand tools related to basic metalworking. Safe practice will be emphasised and is considered an essential part of this course as well as an appreciation of metals and associated materials.



## **WOODWORK**

**Time Allocation:** 2 periods per week.

**ONE SEMESTER.**

### **Areas of Study:**

Students will learn about basic workshop procedures, (emphasis on safe practice), characteristics of various types of wood whilst developing skills in setting out, sawing, planing, filing and finishing. Students will complete a number of models and evaluate their finished product according to design, efficiency and processes used.



## ***INSTRUMENTAL MUSIC (Elective)***

**Time Allocation:** 1 period per week.

**TWO SEMESTERS**

Previous experience is not a prerequisite.

Students can choose which instrument they would like to learn according to their interests/abilities, subject to availability.

Tuition is available for the following instruments: Flute, Clarinet, Alto Saxophone, Tenor Saxophone, Trumpet, Tenor Horn, Baritone, Euphonium, Trombone and Percussion.

Instruments are available for hire from the College subject to the agreement of certain conditions.



Students who participate in Instrumental Music will be able to take part in concert band performances. Concert band practice is compulsory for ALL music students usually during one lunchtime per week. Students who elect to take this subject will be issued with an individual Instrumental Music timetable at the beginning of each semester.



# GEEHI CAMP

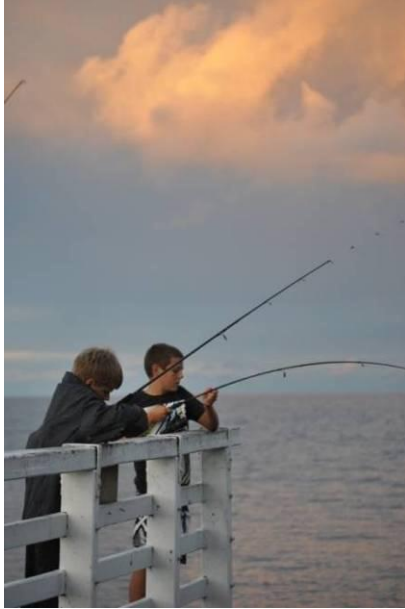
February/March 2014 Approximate cost \$100.00





# TATHRA CAMP

February 2015, Approximate cost \$450





## SPORTS HOUSES



MITTA

ELLIOT



JEREMAL



MURRAY

