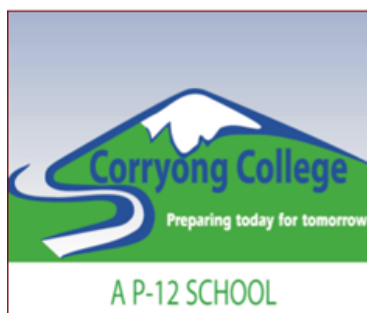


Preparing Today for Tomorrow



A GUIDE TO Year 9 and Year 10 2018

CREATE YOUR OWN FUTURE

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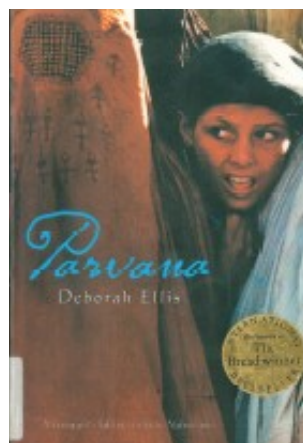
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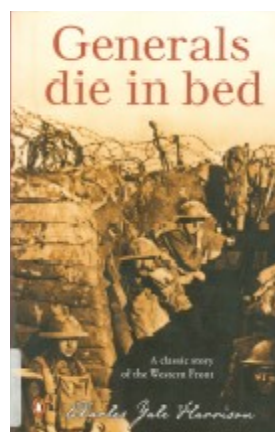
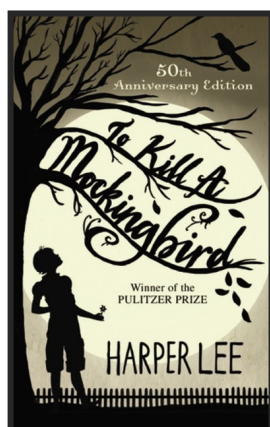
Year 9

This course enables students to develop competence in reading, writing, speaking and listening. The study of novels and a non-print text are central to the program. Through class and small group discussion and written responses, students develop their understanding and appreciation of texts and explore their own responses to the themes and issues raised. Students' understanding of the different purposes and audiences for their writing is developed specifically in the completion of a writing folio. Spelling, punctuation and grammar are taught according to the National Curriculum. A wide reading program aims to foster an enjoyment of reading.



Year 10

This course enables students to expand their competence in reading, writing, speaking and listening. The study of print and non-print texts is central to the program. Through class and small group discussion and written responses, students begin to consolidate their understanding and appreciation of texts and explore their own responses to the themes and issues raised. Students also critically examine aspects of the media and learn to analyse persuasive techniques used in language. Spelling, punctuation and grammar are taught according to the National Curriculum. A wide reading program aims to foster an enjoyment of reading.



Year 9

Year 9 Maths students will follow the course as outlined by the Victorian Curriculum. Mathematics provides students with essential mathematical skills and knowledge in;

- *Number and Algebra*
- *Measurement and Geometry*
- *Statistics and Probability*

Students will complete work from a textbook and handout sheets. They will apply these skills to real life problems by carrying out hands on activities and investigations. Assessments will be in the form of tests and assignments.

These units require appropriate use of technology to support and develop the teaching and learning of mathematics. Students selecting this subject must purchase a Scientific calculator, approximate cost \$25. Students also need to purchase the approved textbook and Mathsmate homework pad.

Year 10

Year 10 Maths course as outlined by the Victorian Curriculum. Mathematics provides students with essential mathematical skills and knowledge in;

- *Number and Algebra*
- *Measurement and Geometry*
- *Statistics and Probability*

Students will complete a number of skill tasks, hands on activities and investigations. Assessment will be in the form of tests and assignments.

These units require appropriate use of technology to support and develop the teaching and learning of mathematics. Students selecting this subject must purchase a Scientific calculator or in preparation for VCE maths in the following year, may choose to purchase a TIInspire calculator. Students also need to purchase the approved textbook and a Mathsmate homework. Completion of this subject will lead onto Mathematics General Unit 1 &2 and Mathematical Methods

Year 10 VCAL Maths

Students will study number, measurement, geometry, probability and data. Skills work and problem solving activities will develop understanding of mathematics in everyday life. This Maths is a numeracy component in VCAL.

These units require appropriate use of technology to support and develop the teaching and learning of mathematics. Students selecting this subject must purchase a scientific calculator and the workbooks



Personal Development

All Year 9 students complete one semester of Health and Physical Education. The subject is divided into three components.

Practical Component:

- Engage in activities including swimming, athletics, gymnastics, games, footy codes, weight and circuit training.
- Gain skills in decision making, team work, leadership and relationship building.

P.E. Theoretical Component:

Students will develop an understanding of:

- The cardio respiratory system for healthy living.
- The muscular and skeletal systems in producing efficient human movement.

Health and Personal Development:

Students will be involved in discussion, role play and research to develop an understanding of the issues involved with drugs and alcohol, resilience, sexuality, mental health and relationships.

The domain of Health and Physical Education provides students with knowledge, skills and behaviours to enable them to achieve a degree of autonomy in developing and maintaining their physical, mental, social and emotional health. Engaging in physical activity, games, sport and outdoor recreation contributes to a sense of community and social connectedness. These are vital components of improving wellbeing.

Other Programs

GET REAL/GET WISE - drug Education

Turning the TIDES Drug Education

Safe Party Program

Out in the Open (AIDS Education)

Youth Health Assess Workshop

Asthma Education Program.

RAP - Resourceful Adolescent Program.

SEPEP – Sport Education in Physical Education Programs.

ELECTIVE SUBJECTS

Humanities

It is compulsory for all Year 9 and 10 students to complete at least one semester of Humanities each year. If Humanities is an area of interest students may elect this subject more than once. The units below have been developed from the Victorian Curriculum. Humanities Units are offered over a two year cycle and the 2018 & 2019 Units available are;

2018 UNITS

Semester One - World at War 1920-1950:

Students will have the opportunity to explore significant events, causes and turning points of World War II and the nature of warfare. Students will make links between governments of the time and today. Students will make links between how transport, information and communication has changed and influenced peoples connectivity to the world. Students will examine the roles and responsibilities of participants in the changing Australian or global workplace and analyse the implications for current and future work.

Semester Two - Globalising World 1950-Present Day:

This subject examines the development of Rights and Freedoms across the World from the conclusion of World War Two through to Reconciliation and the Stolen Generation in Australia. This semester will explore key events such as the 'Bringing them home report', The Apology, Mabo, Reconciliation and changes in society. This will be linked with the principles of Australia's justice system and the evolution of measuring and mapping human well-being and development. Students will analyze nature of popular culture in Australia.

2019 UNITS

Semester One - Making of the Modern World 1700-1900:

This unit looks at causes, conditions and population movements of Industrial Revolution in Britain and Australia. Students will make comparisons between enterprising behaviours and capabilities from the commencement of the Industrial Revolution to modern day society working conditions. Students can explore key social, cultural and economic elements of Australian Settlement whereby the unit will also explore the topic of challenges in feeding the current and projected populations of Australia and the world and responses to these challenges.

Semester Two - War of the Changing World 1900-1920:

This unit will look at the long and short term causes of WW1 and the significance of the ANZAC legend. This links by examining human-induced environmental changes that challenge current global issue with sustainability. Students will examine the environmental world views of people and their implications for environmental management. Students will be challenged to think creatively about their role in future environmental outcomes.



*If you talk to a man in a language he understands, that goes to his head.
If you talk to him in his language, that goes to his heart.
(Nelson Mandela)*

Did you know that while you are having fun studying Indonesian, you are also improving your skills in Mathematics and English?

Research has shown that each additional year of language other than English study you undertake, the stronger your skills become to succeed at school. Studying a LOTE can improve your analytical and interpretive capacities. And studying a LOTE subject at Year 12 is looked upon favourably by employers such as the police force, airlines and the tourism industry.

Opportunities abound for those who can speak Indonesian in virtually all areas of industry; education, business, tourism, travel, translating, the military, medicine, law, engineering and journalism.

The study of Indonesian at Years 9 and 10 is highly interactive with a focus on developing students' reading, writing, listening and speaking skills. There is an emphasis on the wider appreciation of Indonesian culture and traditions through hands on experiences such as cooking, batik making, film making and cultural days.

Students of Indonesian language at Corryong College are offered the opportunity to participate in a study tour to Indonesia where they will be immersed in the language and culture. The next tour will be in 2018.



Art

Art has two dimensions;

- Creating and making
- Exploring and responding

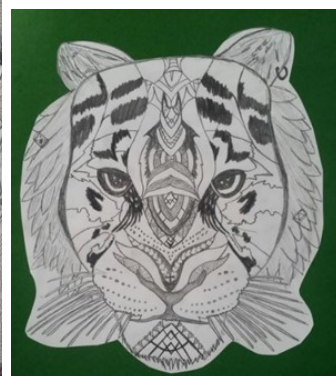
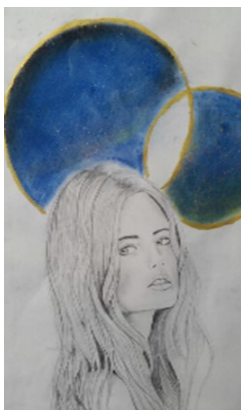
Creating and Making

In this unit, all students will complete a series of drawing tasks to develop and improve their drawing skills. The class will then choose from a range of tasks from the following art forms;

- Painting
- Printmaking and Photography (Digital)

Exploring and Responding

In this unit, students will research and interpret art works of artists from different cultures, showing an understanding of the cultural, social and historical context in which the work was made.



Performing Arts - Musical Production

Students prepare and present musical theatre as a whole school production and build on their team work and communication skills working with teachers and peers from Grade 2 through to Year 11. Upon selecting this subject student in Year 9 and 10 have the opportunity to perform a lead role which includes acting, dancing and singing. Students will also be responsible for other areas of the performance including, lighting, sound, costume and makeup design. Students will maintain a journal of the development of the performance, recording and analysing the manipulation of dramatic elements, theatrical conventions and expressive skills.

** Please note that due to the demands of rehearsal that there will be some lunch time session and nearing the performance, after school rehearsals. However the feeling of accomplishment gained, from standing under lights in front of an audience and performing, is like no other.*

Visual Communications & Design

This subject will prepare students for further study in Visual Communications and Design. Students will undertake projects that will introduce them to, and develop the skills used in Visual Communication and Design. Students will have the opportunity to use a variety of technologies including Computer Aided Design (software for image manipulation) and develop a range of drawing skills suited to a variety of contexts.

The course consists of a series of projects specifically intended to develop the students' skills across a broad range of visual expression.

These projects cover:

Visual Communications and Design that describe and explain:

- Production of communication designs for different audiences
- Use of the design brief in a range of visual communication designs

Extended drawing skills:

- Rendering of objects
- Perspective drawing
- Drawing in idea generation
- Drawing from observation

Computer aided design:

- Image manipulation
- Computers as a design tool



Bronze Medallion & First Aid

Bronze Medallion

To provide participants with theoretical knowledge and practical ability to respond appropriately to a broad range of basic first aid situations, including medical emergencies.

The content of the Bronze Medallion course is outlined below.

Bronze Medallion Contents

1. Theory component
2. Resuscitation
3. 400mtr swim in 13 minutes
4. Throw unweighted object rescue
5. Dressed Swim
6. Reach Rescue
7. Towing weak swimmer
8. Towing weak swimmer
9. Timed Tow
10. Spinal Rescue
11. Defensive Techniques
12. Search and Rescue
13. Initiative Rescue

First Aid

Level Two First Aid Contents

1. DRSABCD
2. Unconscious Patient
3. Bleeding and shock
4. Secondary Survey
5. Head, Neck & Spinal injuries
6. Burns
7. Heat and Cold injuries
8. Poisoning, Bites, Stings
9. Allergic Reactions
10. Ear, Eye & Facial injuries
11. Emergency Child Birth
12. Scenarios

Theory Booklet—**Bronze Medallion and Level 2 First Aid certificate cost \$30.00 each**

STUDENTS INTENDING TO STUDY ANY VET (TRADE) SUBJECTS or VCAL subject in Year 11/12 require a first aid certificate.



ELECTIVE SUBJECTS

HEALTH & PHYSICAL EDUCATION

Active for Life



Designed for students interested in further developing their physical skills and fitness in a range of activities (both team and individual). Looking at the reasons for participation and how the community caters for individuals in promoting an active lifestyle. They will explore lifestyle illnesses and develop skills and knowledge to reduce their impact. Students will acquire knowledge related to the benefits of a healthy diet and regular exercise. Students will become familiar with the Australian Physical Activity Guidelines.

Sports Coaching

Developing a clear understanding of the range of different styles and methods that a coach uses, as well as a look into the role psychology plays in sport. Students will also develop their own personal style of coaching through peer coaching and other activities. Students will develop their understanding of skill acquisition and some basic biomechanical principles. This unit provides a great opportunity to show their sporting skills on the field, but also allows them to develop leadership and coaching skills off the field.

Outdoor Education and Recreation

Due to the nature of these activities extra costs of approximately \$500 will be incurred over the semester to cover trip expenses.

This unit is designed for students interested in further developing their physical skills and fitness in a range of recreational and outdoor activities. The unit will examine the outdoor environment, survival skills and various recreational activities that can be undertaken in the outdoors. This unit will have a large practical emphasis and students will be expected to participate in a wide range of activities in the outdoors.

Parents and students must understand that students who choose this subject are committing to be fully involved in all trips organised for this subject.

A selection of the following activities may be incorporated into the program:

- Kayaking / canoeing
- Mountain biking
- Bushwalking
- Orienteering
- Camping
- Rogaining
- White water rafting
- Skiing



Advanced Science

The topics in this subject are a good preparation for students who are considering studying VCE Science. The topics covered include:

Chemistry: A study of the atomic structure, with a focus on organic reactions that make up food and plastics. We will also investigate the uses of chemical reactions can either absorb or release energy.

Physics: Electricity is a major advance in science that allows us to live a very comfortable life. We will look at how electricity is made and used in our community. Experiments will be conducted that help us understand the difference between current, voltage, parallel and series circuits.

Biology: Life is always changing and adapting to give an advantage in a competitive world. We will study fossil evidence that shows the structure of animals and plants in prehistoric times. This will then be compared to today's animals and plants to determine if life has adapted over time.

Environmental (Agricultural) Science

Environmental and Agricultural science have always played a significant role in shaping Australia's culture and is an important industry in our community. This subject will cover different subjects to last year so can be taken twice.

Subjects students may cover include (which is varied year to year):

The role of soils: Discover how we classify soils and complete experiments to identify soils in different environments. Understand the role bacteria, fungus and macro-organisms such as worms and dung beetles have in keeping soil healthy. Look at the problems created by salinity, urbanisation, chemical pollution and drought. Explore the idea of carbon farming and importance of nutrients in soil.

The role of plants: Investigate how plants grow and reproduce. Be able to identify plants based on the root structure, leaf and flower type. Investigate how humans have manipulated plants over the years and study how diseases can affect plant production. Looking at the bigger picture, we will investigate the effect of habitat destruction, the difference between a monoculture and diverse habitat, the effect of introduced species to a habitat and the importance of crop rotation in farming. Global issues discusses include GM crops, world seed bank and the future of farming in a highly populated world.

Save Our Planet

Life on Earth is dependent on the unique workings of our planet. To live well humans also need to use the earth's resources to our advantage while preventing irreversible damage to our environment. This subject will cover:

The Earth: A study of plate tectonics, the layers of the atmosphere and how these support life.

Ecosystems: Explore the interactions of living things by studying our school gardens and other unique Australian habitats. Explore how food webs can be affected by seasonal changes or habitat loss.

Nutrient and Chemical cycles: Investigate how carbon, nitrogen and phosphate cycle through the planet and how these cycles can be affected by human activity.

Atomic structure, radioactivity and the periodic table: how chemical reactions such as respiration and photosynthesis are important for life.

Students will gain this knowledge by completing experiments, computer simulations, research projects and analysing second hand data published by research scientists.

Forensic Science and the Big Bang

Forensic Science uses all areas of science to try to explain what has happened from evidence left behind. We will look at this in terms of crime science evidence and also look at the evidence left behind from the Big Bang and how this explains some of the workings of the universe.

The subject will cover a range of forensic experiments including chromatography, fingerprint analysis, ABO examination of blood, use microscopes to examine evidence, forensic anthropology, DNA extraction and electrophoresis. While completing these students will gain an understanding of chemical and DNA structure.



ELECTIVE SUBJECTS

PRODUCT DESIGN & TECHNOLOGY

Metal Engineering

In this unit, students develop safe work practices and improve their skills and confidence in using engineering machinery.

They are introduced to a range of engineering workshop equipment, which may include lathes, milling machines, drilling machines and general engineering hand and power tools.

In this unit, students will be required to develop their own designs and produce working drawings of the intended product.

They will use appropriate engineering terminology and drawing techniques when researching their design and evaluating the completed product.

Metal Fabrication

In this unit, students develop safe work practices and improve their skills and confidence in using fabrication equipment.

They are introduced to a range of workshop equipment, which may include welders, hand tools, power tools, oxy/acetylene equipment and general fabrication machinery.

Students will be required to develop their own designs and produce working drawings of their intended product.

They will also produce a portfolio of relevant information including design options, detailed drawings, plant risk assessments, production plans and evaluations of completed products.

Technology Wood

In this unit, the students will develop safe work practices and improve their skills and confidence in using woodworking tools and equipment. Students will work with a range of workshop equipment which may include hand and power tools and general woodworking machinery. Students will be required to work from a design brief to develop their own designs and produce working drawings of their intended product.

They will identify the hazards and assess the risks related to the use of tools and machinery that will be used in production. They will use a range of methods and resources to evaluate their completed products and will make judgements as to the success of their design options.

ELECTIVE SUBJECTS

PRODUCT DESIGN & TECHNOLOGY

Textiles

The study of Textiles Technology provides students with a broad knowledge of the properties, performance and uses of textiles in which fabrics, colouration, yarns and fibres are explored. Students examine the historical, cultural and contemporary perspectives on textile design and develop an appreciation of the factors affecting them as textile consumers.

Students will learn to design two-three construction projects. They are encouraged to develop original designs in their products.

Students are taught basic use of the sewing machine and textiles equipment. They are also taught basic hand sewing techniques. Students are taught basic environmental and recycling elements of textiles.

Basic materials such as pins, scissors, tape measures are provided.

COST: Students will be expected to meet the cost of the article/s they construct and therefore cost will vary according to choices made.



Come and Get It

This unit explores the concepts involved in menu planning principles as well as the evolution of the Australian cuisine to our modern cuisine. All courses of a menu are investigated. Practical, current and creative ideas for breakfast, brunch, lunch, dinner, as well as catering for special events. Meals for any where, any time. Integrated with menu planning are the current issues surrounding our food supply, such as food miles, buying local, economic, environmental and social sustainability of food usage. **And of course you get to cook.**



Around the World in 80 days

This unit examines Australians traditional Indigenous cuisine through to the multicultural mix of ingredients and recipes from all the continents that are represented in our current diet. Social, cultural and geographic factors that influence the food choices are explored. From the production of Chinese dumplings, to making a traditional Vietnamese Banh Mi are just a tempter of what this unit covers.

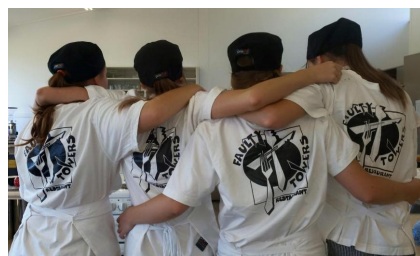
Certificate II in Catering Operations

Students who successfully complete first year are awarded Certificate II in Catering Operations. Students who successfully complete the second year are awarded credits toward Certificate III in Catering Operations. This two-year program aims to provide access to a range of potential career paths within the hospitality industry.

Examples of Some Units in the Course:

First Year – provides an overview of the hospitality industry: focusing on skills required to work in an industrial kitchen. There are 13 units to be studied and some of these are;

- Follow workplace hygiene procedures
- Interact with customers
- Clean and maintain premises
- Organize and prepare food



Second Year – the focus is on food and beverage service: for example...

- Prepare and serve non-alcoholic drinks
- Serve food and beverage to customers
- Responsible Service of Alcohol
- Prepare and Serve Espresso Coffee



Course Timing: Hospitality is offered to Years 10 & 11 students at the College. It is delivered outside school hours, and costs \$150 for the course.

Workplace Learning: To complete the certificate the College operates a training restaurant which provides chefs and wait staff knowledge and skills in a range of dining experiences: Breakfast, High Tea, Degustation, Espresso Coffee. Students at Year 10 level run the kitchen while Year 11 students learn the skills and knowledge required to work “front of house.” **This course is delivered out of school hours as well as on weekends and the April and September school holidays.** The busiest times of this program, which impacts on weekends and holidays, is also the busiest time in Corryong with tourists coming to the area. All money raised goes back into paying for training for students. Students do a Mocktail and Espresso course in Melbourne, Espresso training by Nikki McIntosh from Zoi Coffee in Albury through Wodonga TAFE and Responsible Service of Alcohol.

Hospitality and the VCE Program: This VET course is classified as a Group B VCE Study. Students who successfully complete both years of the course are eligible for:

- 4 VCE units – two at unit 1 & 2 level and two at unit 3 & 4 level.
- Students may elect to do the VET Hospitality exam and may use the study score to contribute to their ATAR score.

This Program May Lead To:

- **Employment:** This program provides background knowledge and skills associated with employment in the hospitality industry. For example, kitchen hand, waiting, bar work, apprentice chef, barrista.
- **Tertiary Studies:** It provides a foundation of theory and practice for further study at a diploma or degree level in the hospitality field.

EXTRA CURRICULAR ACTIVITIES

Year 9 Bogong Camp

As part of the Corryong College Camps program, students in Year 9 are strongly encouraged to attend the Outdoor Education Camp at Bogong. This camp is aimed at developing leadership skills and team work. Students will enjoy a full itinerary of orienteering, bush walking, high ropes, cycling, rock climbing and creek walking. As well as learning new outdoor skills, students discover more about the environment and sustainability by engaging in meat free Monday, composting, nude lunch-boxes and earth hour.

2017 Bogong camp will run at the beginning of Term 1, for 5 exciting days.

The cost of the camp is approximately \$200.00.



Year 9&10 Arts Connect Trip

The Arts Connect 9/10 excursion gives the students the opportunity to experience the Melbourne Arts and Cultural scene.

In 2016 students were involved in various activities in around Melbourne's CBD, some of these included:

- The Centre for the Moving Image. Students participated in a sound workshop at which they created their own cartoon voiceover.
- A Graffiti tour; Two hours of being guided through the CBD's iconic laneways discovering bright, bold and creative statements.
- Energy burning at the indoor trampoline pit 'Bounce'.
- Enjoying a new release film at the Cinema.
- A visit to the arcade for games at the Crown precinct (and a little shopping too!).

This excellent program is funded by the Victorian Arts Centre as a Government initiative to give rural and remote students an experience of Melbourne Arts and culture.

Approximate cost of camp is \$180-\$200. Excursion only runs if enough student show interest.

EXTRA CURRICULAR ACTIVITIES

Advance CFA Youth Crew

This program is a funded **two year** program, which focuses on the development of skills relating to the Country Fire Authority (CFA). The funding is provided by the Department of Victorian Communities.

There is an intake of 10 or 11 students at Year 9 level each year, maintaining a troop of 21 students. Applications are called for at the end of Year 8. The applicants will be required to complete a small research project and attend an interview.

The program is operated in conjunction with Tallangatta and Mount Beauty Secondary Colleges and full day sessions are held at each of the Colleges, which necessitate some very early starts when travelling from Corryong to Mt Beauty. There is also a 3 day camp at Howman's Gap for Year 9 students. Over the two years there are 17 full days of activities where students are assessed against the CFA Minimum Skills, hence providing a pathway into the CFA. In addition students complete a Level II Workplace First Aid Certificate.

Skills developed:

- Knowledge and maintenance of fire equipment
- Pump operation
- Hose Skills
- Understanding of Fire Behaviour
- Household Fire Plans
- Teamwork
- Leadership

Cost: Annual fee is \$50.00. Students must supply their own work boots. All other costs are covered by the program.



EXTRA CURRICULAR ACTIVITIES

Year 10 Work Experience

Why do Work Experience?

Many of today's institutions providing tertiary courses expect students to gain experience and knowledge of their chosen vocation prior to applying for courses. Employers are also demanding similar experiences as an indication of prospective employee's motivation and skills. Therefore it is considered important for students to carefully select a workplace which matches their interests and abilities.

What are the Limitations?

Unfortunately there are sources of employment that are difficult to access or which may be unsuitable for students for reasons of confidentiality of data and/or clients, or the dangerous nature of the environment. For example, working in a butcher's shop may pose an unacceptable risk to untrained students because of the equipment used. Students cannot expect to be completely involved in all aspects of the workplace. They are likely to get jobs such as sweeping the floor, getting the morning tea, posting the mail etc, which are tasks that apprentices or trainees are often delegated. In many situations they may only observe or tag along with one or more designated employees

The Legalities:

Before a student can start a placement they must complete at least 2 Occupational Health and Safety modules related to the industry area of the placement.

There is a legal contract that must be signed by all parties before the placement commences. The placements can only occur under specific conditions. These vary between states, for example, students must be paid a minimum of \$5 per day in Victoria, whereas in NSW they are not paid. Placements in the ACT differ again in that students must have their own insurance cover and the company must have at least a \$5m public risk policy.

Finding a Position:

Work experience requires considerable planning well in advance of the placement. Students going through the process of finding a position may engage support from parents, relatives and friends as they may have some difficulties in organising and finding appropriate resources. There are great benefits for our students experiencing and dealing with problems, such as transport in larger population centres, therefore, employment outside Corryong is encouraged. Also, we have access to a limited number of placements in local industry. Any local placements should only be organised through the Work Experience Co-ordinator.

Student Responsibilities:

Students are responsible for finding out about their employer's requirements for safety and dress. Finding accommodation may be difficult and needs planning well in advance. This is the student's responsibility. Travel arrangements to the accommodation and from there to the workplace are also the responsibility of the student.

When can I do Work Experience?

Year 10 students have one work experience week scheduled for the last week of Term 2. The College, subject to other events on the calendar, determines this time. In some cases additional placements can be organised during the school holidays.

VCE work placements must be student initiated.

Arrangements are flexible in regard to time, for example, it may involve a block of time or one day a week for a number of weeks.

In all cases, it is the responsibility of the student to catch up with work missed during the time of the placement.

