

	<h2>Homework Policy</h2>	<p style="text-align: right;"><b>Endorsed by School Council:</b> November 2020</p> <p style="text-align: right;"><b>Last reviewed:</b> May 2014</p> <p style="text-align: right;"><b>Developed:</b> August 2020</p> <p style="text-align: right;"><b>Issue No:</b> 1.5</p>
<p>Information: 02 6076 1566</p>	<p>DET Schools Reference Guide: Refer to list at bottom of policy</p>	<p style="text-align: right;"><b>Next review: (3 yearly)</b> November 2023</p>



### Help for non-English speakers

If you need help to understand the information in this policy please contact School office on 02 60761566 or email: [corryong.co@education.vic.gov.au](mailto:corryong.co@education.vic.gov.au)

## PURPOSE

To outline to our school community the Department's and Corryong College's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Corryong College.

## RATIONALE

Corryong College has developed this Homework Policy in consultation with Curriculum Leaders, Year Level Leaders and the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

**DET** is Department of Education

**VCE** is Victorian Certificate of Education

## POLICY

At Corryong College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Corryong College will include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions and costs
  - growing plants
  - reviewing their favourite film or book
  - writing a diary entry
- engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Corryong College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Corryong College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Corryong College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## SUPPORT GUIDELINES PER AGE GROUP

### **Early Years (Foundation – Year 4)**

Homework will consist mainly of:

#### **F-2 Years**

- Readers – 1 per night
- Wordlist

#### **3-4 Years**

- Reading 20 minutes per night
- Numeracy/literacy fluency activities set by your child's teacher
- Simple extension tasks associated with classroom activities
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

### **Middle Years (Years 5 – 9)**

Homework will consist mainly of:

#### **5-6 Years**

- Reading 30 minutes per night
- Maths revision set by your child's teacher
- Simple extension tasks associated with classroom activities
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

#### **7-9 Years**

Homework will consist mainly of:

- Independent reading on a daily basis.
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally not exceed 60 minutes per day and should be coordinated between teachers to avoid excessive workload at any point in time.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

### **Later Years (Years 10 – 12)**

As a general guide, from Year 10-12 would be expected to increase, and require from 1 up to 3 hours per week night with up to 6 hours on weekends during peak VCE periods (this is the direct guidance from the DET)

Homework/study will consist mainly of:

- Reading, research, assignments, assessment tasks, independent projects and general study, revision.
- Homework/study schedules will be discussed with the class and/or each student individually.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions

- Discussed at student forums
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Curriculum Framework Policy](#)
- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2020
Consultation	School Council
Approved by	Curriculum Committee, Principal and School Council
Next scheduled review date	To be reviewed 3 yearly. Next due for review November 2023