## Dogs on site at Corryong College

Risk Assessment 2022


| Risk <br> Description/ Hazard | Outcome | Current Control Measures | Risk Rating |  |  | Planned <br> Control <br> Measures |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What can go wrong? | Likely result if risk/hazard becomes an emergency | What the company/school is doing to prevent/ manage the risk | Consequence Likelihood Risk level |  |  | What procedure will be enacted to respond to the emergency? |
| School dogs can cause an allergic reaction to people in contact with or in an area the dog has been in. | People suffer from a range of reactions such as sneezing, itching, hives | Survey school population for information related to allergies so as to avoid direct contact with allergic people | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare <br> Unlikely <br> Possible <br> Likely <br> Almost <br> certain | Low <br> Medium <br> High <br> Extreme | Person will be removed from the area and treated for allergy. Basic first aid-cold water/cool pack on itch, fresh air, antihistamine if needed. |
| Person being injured while walking the school dog by being pulled on via the leash | Person falls or is pulled by the arm causing strain or damage to skin from the leash | Teaching people the correct method of holding the leash and the dog while walking the dog on leash' | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare <br> Unlikely <br> Possible <br> Likely <br> Almost <br> certain | Low <br> Medium <br> High <br> Extreme | School dogs are called to return to areas of restriction such as the classroom or office. Person to be assessed for injury and first aid to be administered where needed. |

School dog can knock people over or scratch people when playing, responding to excitement or startling from person/s

Person is injured as a result of being knocked into furniture or knocked over. Person is scratched through clothing or directly to skin and requires first aid

People can be

| educated about <br> control measures <br> for level of <br> excitement and <br> elements of | Insignificant | Rare | Low |
| :--- | :--- | :--- | :--- |
| surprise for dogs <br> when working | Major | Unlikely | Meverate |

School dog is called to return to an area of restriction such as the classroom or office. Person to be assessed for injury and first aid to be administered where needed.

School dogs
can scratch a
person with
teeth when
playing tug of war or playing a game with a toy that can be retrieved from hand, air, or ground level.

People will be
Person is
damaged to the skin where teeth make contact and require first aid. educated about appropriate ways to engage the dog in play. Using set commands and common sense to do this.

| Insignificant | Rare | Low |
| :--- | :--- | :--- |
| Minor | Unlikely | Medium |
| Moderate | $\underline{\text { Possible }}$ | High |
| Major | Likely | Extreme |
| Severe | Almost |  |
|  | certain |  |

Person to be assessed for injury and first aid to be administered where needed.

| People will be <br> educated about <br> giving the dog <br> appropriate | Insignificant | Rare | Low |
| :--- | :--- | :--- | :--- |
| space and <br> treating the dog <br> with care and <br> respect at all <br> times. | Major | Severe | Modikely |

School dogs are called to return to areas of restriction such as the classroom or office. Person to be assessed for injury and first aid to be administered where needed.

School dogs
can become aggravated by people
through physically threatening
behavior, being cornered or physically mistreated.

Dogs can snarl, bark, or snap/bite at the person requiring possible first aid.

Person is
frightened by
school dog
rushing toward
him/her in
excitement, anticipation of
playing, or
defense of food
when feeding.

Person requires space and time to recover from fright or mild shock.

School dog
injured by sharp objects or ill from
ingesting
chemicals in
the garden
area

Dog is wounded or becomes unwell and shows signs such as vomiting or diarrhea.

## School dog

accesses public
roads and
moves
throughout
traffic.

## People will be

 educated about| giving dog |  |  |
| :--- | :--- | :--- |
| appropriate | Insignificant |  |
| Rare |  |  |
| space when | Minor | Unlikely |
| feeding, and dog | Moderate | Possible |
| Lo be tethered <br> when in open | Severe | $\underline{\text { Likely }}$ |
|  |  | Almost <br> certain | open areas.

Low Medium High Extreme

Person to be assessed for injury and first aid to be administered where needed.
\(\left.$$
\begin{array}{|l|l|}\hline \text { School dog } \\
\text { injured by } \\
\text { sharp objects } \\
\text { or ill from } \\
\text { ingesting } \\
\text { chemicals in } \\
\text { the garden } \\
\text { area }\end{array}
$$ \quad \begin{array}{l}Dog is wounded <br>
or becomes <br>

unwell and\end{array}\right\}\)| shows signs such |
| :--- |
| as vomiting or |
| diarrhea. |


| Vegetable garden <br> area to be kept <br> clear of sharp | Insignificant <br> objects or | Minor | Rare <br> Unlikely <br> hazardous |
| :--- | :--- | :--- | :--- |
| Moderate <br> materials such as <br> fertilizers. | Sevor | $\underline{\text { Possible }}$ | Low |

School dog to be assessed for injury and to see vet if deemed necessary. If not necessary, dog should be stationed to relax and rest in a quiet area.

| All gates remain locked during school time, and school dog is kept in supervised areas outside of these times. Holes in fence to be repaired. | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare Unlikely Possible <br> Likely Almost certain | Low <br> Medium <br> High <br> Extreme | School dog to be assessed for injury and to see vet if deemed necessary. If not necessary, dog should be stationed to relax and rest in a quiet area. |
| :---: | :---: | :---: | :---: | :---: |

School dog approached from front on if engaging with the dog.

School dog to sit or stand calmly if a new student first approaches the dog.

Students to be given permission to walk the dog or engage with the dog before they do so.

| Students may provoke school dog to react or engage to another student. | Dog may become frightened, excited or scared. | Dogs to be checked regularly by their carers to ensure they are in good health and their needs being met with balance. <br> Staff and students instructed how to calmly approach the dog. Not from behind, or with sudden movements or escalating behaviour. | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare <br> Unlikely <br> Possible <br> Likely <br> Almost <br> certain | Low <br> Medium <br> High <br> Extreme | Students to be given permission to walk the dog or engage with the dog before they do so. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Startled school dog reacts in an unpredictable or sudden manner | Dogs behaviour may vary when startled. | Dog response plan communicated to all staff and students. | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare <br> Unlikely <br> Possible <br> Likely <br> Almost <br> certain | Low <br> Medium <br> High <br> Extreme | School dog sleeping or resting bed located away from traffic areas. Students and staff do not intentionally disturb the dog while resting or sleeping. <br> If the dog chooses to sleep or rest in the classroom or student activity area, students are not to deliberately wake or disturb the dog, engage in loud activities or make sudden movements that may startle the dog. |

Students could
get sick from contact with school dog.

Hygiene issues
-dirty hands,
transfer of
contaminants.
licking.

|  |  |  |  | Handwashing after <br> contact with the |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Any students <br> with dog <br> allergies are to <br> avoid contact. | General <br> personal <br> hygiene <br> procedures in <br> place eg <br> handwashing. | Severe | Minor | Moderate | Possible |



Outside dog or other animal
enters the
school and
attacks the
school dog.
New visitors do
not follow
rules and
protocols
associated
with engaging
with and care
of the school
dog.

Dog carers and handlers advise where and when other animals are in school. Dog is moved indoors if threatening towards wildlife

School community
is made aware of the dog in school via social media and newsletters.
Low
Medium School gates shut at all times.

Signs on gates informing visitors: Wellbeing dog onsite. No other dogs allowed unless authorised.

| Dog carers and handlers advise where and when other animals are in school. Dog is moved indoors if threatening towards wildlife | Staff and students to be aware of any roaming outside dogs on school grounds. | Dog is always on a lead when outdoors. | Insignificant <br> Minor <br> Moderate <br> Major <br> Severe | Rare <br> Unlikely <br> Possible <br> Likely <br> Almost <br> certain | Low <br> Medium <br> High <br> Extreme | School dog on lead if outdoors or taken near other animals. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

School dog

| could bite | Insignificant | Rare |  | Dog is not to be fed |
| :---: | :---: | :---: | :---: | :---: |
| someone trying to feed | Minor | Unlikely | Low | by anyone other than |
| the dog. | Moderate | Possible | Medium | the carer or handler. |
| Dog could get | Major | Likely | High <br> Extreme | Fresh water is always available for the |
| sick from | Severe | Almost |  | school dog |
| food |  | certain |  |  |


Record
keeping and
insurance

| Insignificant | Rare | Low | records maintained <br> and kept. |
| :--- | :--- | :--- | :--- |
| Minor | Unlikely | Medium | Public Liability <br> Insurance <br> Moderate |
| Possible | High | accommodates use <br> of the school dog in <br> school environment. |  |
| Major | Likely | Extreme |  |
| Severe | Almost |  | "Animal Research <br> Authority" lodge <br> annually (NSW only) |

