	Curriculum Framework Policy	Endorsed by Leading Teacher Curriculum:
Corryong College Enhancing lives, creating opportunities.		April 2022
		Developed: February 2022
Information: 02 6076 1566	DET Schools Reference Guide:	Review cycle: 3 yearly.
		Next review: February
		2023
Manager: Principal	Associated Policies: Previous Policies within "500 Curriculum", Transition, Middle School and Senior School	Issue No: 1.2
	Handbooks, Whole School Curriculum Plan, Corryong College Curriculum Planning (Scope and Sequence)	Due to new VCE Vocational
	documents, Student Learning Outcomes Statement, Framework for Improving Student Outcomes, Assessment, Using Digital Technologies to Support Learning and Teaching, Student Wellbeing and Learning, Students with Disabilities, Koorie Education	Specialisation and VCE Foundation being introduced in 2023, this policy will need to be updated Feb 2023

Rationale/Aims:

The Victorian Curriculum and VCAA Study Designs specify the skills children and young people need for success in work and life. This framework policy sets out how Corryong College provides this opportunity for our students by providing a broad range of programs for students in the later years.

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Corryong College encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula. The College is committed to offering students a curriculum which will meet their pathways.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Corryong College will meet the minimum standard with:

- A time allocation per each of the eight learning areas (Appendix 1).
- An explanation of how and when curriculum and teaching practice will be reviewed (statement found at 'Review Process').
- An Outline of how the school will deliver its curriculum is found in the Corryong College Curriculum Planning (Scope and Sequence) documents.
- A whole school curriculum map which can also show time allocation (Appendix 2).
- A documented strategy to improve student learning outcomes (refer to Student Learning Outcomes Statement).

Implementation:

Staff are expected to follow the current curriculum, as specified by DET and VCAA. It is each staff member's responsibility to ensure that their teaching programs align with these curriculum documents. The Principal class, VCE Coordinator, Curriculum Coordinator, as well as all staff, have the responsibility to ensure changes to curriculum are made known to all staff members.

The school's Curriculum Committee will assist to determine the curriculum program for the following year, based on provision needs and departmental policy requirements. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate curriculum planning and implementation, scope and sequence documents, assessment criteria, record keeping documentation, handbooks and pro-formas will be used.

The DET requirements related to the teaching of Languages, Physical and Sports Education will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide 'Digital <u>Learning</u> in Schools' and the school's own endorsed policy.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

Procedures:

Corryong College will recognise and respond to <u>diverse student needs</u> when developing its curriculum programs and curriculum plan.

Corryong College will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There is a broad offering of programs to meet demand, designed to enhance effective learning for the 21st century.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas, where relevant.

Preparing young people for the transition from school into further education and careers will be a critical element in the senior secondary program. All students will work on a Career Action Plan Year 7-12.

Teaching and learning programs will be resourced through Program Budgets.

Program Development:

Corryong College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The school will implement the Framework for Improving Outcomes (FISO 2.0), a model for continuous school improvement. Key components include:-

- Evaluate and diagnose
- Prioritise and set goals
- Develop a plan
- Implement and monitor

Victorian Curriculum F-10:

The Victorian Curriculum F-10 provides the framework for curriculum development for Foundation – Year 10, in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning. The curriculum integrates the 'Towards Foundation Level Victorian Curriculum' directly into the curriculum and is referred to as 'Levels A to D'.

The Victorian Curriculum F–10 includes eight learning areas and four general capabilities. The curriculum achievement standards are provided in 11 levels for English and Mathematics and in five or six bands for all the other learning areas and general capabilities. Achievement standards are provided in four levels (Levels A to D) for students with additional learning needs or a disability.

Senior Secondary Certificates:

The <u>Victorian Certificate of Education</u> (VCE) and the <u>Victorian Certificate of Applied Learning</u> (VCAL) will be used as a framework for curriculum development, delivery and assessment at Years 11 and 12 in accordance with VCAA guidelines.

Senior Secondary Certificates (continued):

- 1. Victorian Certificate of Applied Learning (VCAL) is based on applied learning and designed to:
 - give students practical work-related experience, literacy and numeracy skills and the opportunity to build personal skills that are important for work and life
 - provide the skills, knowledge and attitudes to enable students to make informed choices regarding pathways to work and further education.
- **2.** Victorian Certificate of Education (VCE) is undertaken by students in Years 11 and 12 but can be started in Year 10. It provides a range of subjects to meet the needs of students and provides pathways to further study at university, TAFE or employment.

Vocational Education and Training (VET) in Schools is a vocationally oriented program that is part of either VCAL or VCE. It provides credit towards these certificates as well as the opportunity to undertake a nationally recognised VET qualification within the Australian Qualifications Framework.

Students can enrol in VVLN (Victorian Virtual Learning Network) or VSV (Virtual Schools Victoria) subjects and the Victorian School of Languages if required.

Note: The VCAA is responsible for the curriculum, assessment and certification of both the VCE and the VCAL.

Corryong College will ensure compliance and quality assurance requirements to Australian Quality Training Framework (AQTF) Standards in delivering Vocational Education and Training (VET) and Structured Workplace Learning (SWL) programs.

In developing its Curriculum Plan, the school will provide at least 25 hours of student instruction per week.

Student Wellbeing and Learning:

Corryong College will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students. We will:

- Provide an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- Provide a flexible, relevant, inclusive and appropriate curriculum.
- Accommodate student developmental needs within the Victorian Curriculum stages of schooling.

Inclusion and disabilities

- The Department of Education and Training (DET) and Corryong College are committed to delivering an
 inclusive education system that ensures all students, including all young people living with disabilities or
 additional needs can participate, achieve and grow.
- Corryong College will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

- Corryong College will implement the Departments Team Around the Learner (TAL) guidelines. TAL provides a structured framework for a whole-school approach to support all learners using a Multi-Tiered System of Support (MTSS).
- Central to the TAL framework and our inclusive practices is forming Student Support Groups (SSG) for all students with additional needs. The SSG will vary depending on the type and level of need for each student. Integral to TAL Individual Education Plans (IEP) will be developed to support the learners.

Koorie Education

Corryong College is committed to providing culturally appropriate and inclusive programs to Koorie students through:

- Working with the DET Koorie Engagement Support Officers (KESO).
- Where possible, working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community.
- Supporting the development of high expectations and individualised learning for Koorie students through the use of Individual Education Plans.
- Creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum.
- Implementing initiatives and programs that meet student needs and in partnership with the Koorie community.
- Encouraging Koorie students to undertake career opportunities.

Review Process:

The school's curriculum will be audited on a cyclical basis to ensure currency with the Victorian Curriculum and VCAA Study Designs. Curriculum audits and review will inform future curriculum planning and implementation. The school's Principal class, VCE Coordinator and Curriculum Coordinator team will oversee teacher practice and work to create a culture of learning, collaboration and continuous improvement. Giving and receiving productive feedback will be a key component of teaching practice improvement.

All staff will participate in the staff Performance and Development Process (PDP) in which goals are aligned with the school's Annual Implementation Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.

The school will utilise DET policy and guidelines, online resources, internal and external expertise, mentoring, coaching, peer observation and one-one meetings to support staff to continually improve their method and practice of teaching.

Staff will attend FISO focused Professional Learning Communities (PLC), in 2022 for Learning and Evaluating Impact on Learning.

Staff are able to use their planning time, as well as other meeting times, such as Faculty PLC's, to review/update/develop their teaching programs in an open accessible SharePoint.

The School Strategic Plan (SSP), Annual Implementation Plan (AIP) and Staff Performance and Development Plans (PDPs) include the expectation that staff review their teaching programs on a regular basis.

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

References:

http://victoriancurriculum.vcaa.vic.edu.au/

http://www.vcaa.vic.edu.au/

https://www2.education.vic.gov.au/pal/curriculum-programs/policy

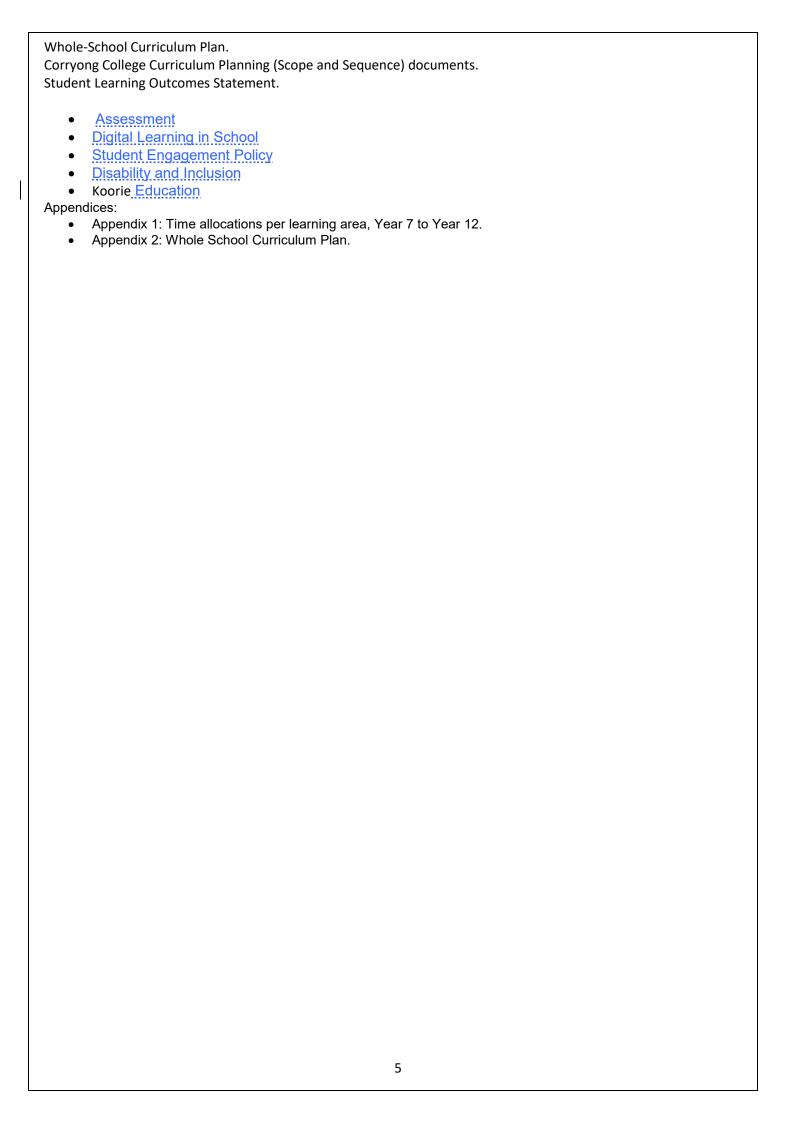
https://www2.education.vic.gov.au/pal/vocational-education-and-training-vet-delivered-secondary-students/policy

https://www.vcaa.vic.edu.au/curriculum/vce/Pages/VCEPoliciesandGuidelines.aspx

https://www.vcaa.vic.edu.au/curriculum/vcal/Pages/index.aspx

Related Policies and Documents:

Transition, Middle School and Senior School Handbooks.



Appendix 1: Time allocations per learning area in Foundation -10 and Senior Secondary.

Foundation – Grade 2

Learning Areas	Periods per week	Minutes per week
Literacy	10 (x60)	600
Numeracy	7.5	360
Science	.5	24
Humanities	.5	24
Music	1	48
PE / Sport	3	144
Health	1	48
Arts	2	96
Library / IT	2	96
TOTAL		1440

Grade 3 to 4

Learning Areas	Periods per week	Minutes per week
Literacy	10 (x60)	600
Numeracy	6 (x48)	288
Science	.5	24
Humanities	.5	24
Sport	3	144
Health (SAKG)	3	144
Arts	2	96
IT	1	48
LOTE	1	48
Music	.5	24
TOTAL	30	1440

Grade 5-6

Learning Areas	Periods per week	Minutes per week
Literacy	9	432
Numeracy	7	336
Science	2	96
Humanities SOSE	2	96
Sport	3	144
Health (SAKG)	3	144
Arts	2	96
Music	1	48
Language LOTE	1	48
TOTAL	30	1440

The curriculum, Year 7-10 is based on the Victorian Curriculum.

The Year 7-8 timetable is structured on a weekly basis. Year 9-10 is structured on an annual basis.

Each period is 48 minutes.

The breakdown of the weekly cycle is as follows –

Year 7 – Core Curriculum

Learning Areas	Periods per week	Minutes per week
English	5.5	264
Mathematics	5	240
Science	3	144
Humanities	3	144
Languages	2	96
PE/Health	3	144
Sport	2	96
Arts (Drama, Music, Art)	Art 1.5	120
	Drama .5	
	Music .5	
Technology (Vis Com, Wood, Metal,	Food 1	192
Food, Textiles and IT)	Tex 1	
	Vis Com 1	
	Metal/Wood 1	
Totals	30	1440

Year 8

Learning Areas	Periods per week	Minutes per week
English	5	240
Mathematics	5	240
Science	3	144
Humanities	3	144
Languages	2	96
PE/Health	3	144
Sport	2	96
Arts (Drama, Music, Art)	Art 2	144
	Drama .5	
	Music .5	
Technology (Vis Com, Wood, Metal,	Food 1	192
Food, Textiles and IT)	Tex 1	
	Vis Com 1	
	Metal/Wood 1	
Totals	30	1440

9-10 - Core and elective curriculum

Core Learning Areas	Periods per week	Minutes per week
English	5	240
Mathematics	5	240

Sport	2	96
Sub total	12	576
Electives: Minimum requirement to fill the remaining	17 or 18 periods	
Calculate maintaine and traite management	T =	240
Science – minimum 1 units per year	5	240
(4 units offered / year = 20 lessons)	_	240
Humanities - minimum 1 units per year	5	240
(4 units offered / year = 20 lessons)		
Arts – Art- Drama	5	240
(2 units offered / year = 10 lessons)		
Technology - Vis Com, Wood, Metal, Food, Textiles		
and IT		
(6 units offered / year = 30 lessons)		
Outdoor Education – elective	2.5	120
(1 unit offered / year)		
Health	2.5	120
(Year 9 1 semester		
Languages – elective	4	192
(1 unit / semester)		
Year 10 only: Future Directions (Careers Ed) unless		
accelerating into a VCE subject		
Totals : depends on electives	30	1440

Each unit will cover at least one of the four Victorian Curriculum General Capabilities of: Personal and Social. Intercultural, Ethical and Critical and Creative thinking.

Year 11 VCE

Subject	Periods per week	Minutes per week
English	5	240
Subject 2	5	240
Subject 3	5	240
Subject 4	5	240
Subject 5	5	240
Subject 6	5	240
Total	30	1440

Year 12 VCE

Subject	Periods per week	Minutes per week
English	5	240
Subject 2	5	240
Subject 3	5	240
Subject 4	5	240
Subject 5	5	240
Private study (or Subject 6) in year 12	5	240
Total	30	1440

Year 11-12 VCAL

Units	Periods per week	Minutes per week
Literacy	6	288
Numeracy	3	144

Personal Development Skills	2	96
Work related skills	1	48
Industry Specific skills (VET certificate)	-	
Structured workplace learning	6	288
VCE- classes	12	576
Total	30	1440

																	m Plan: I																	
					The Arts										Heal	lth			The Hun	nanities						Perso	onal					Technologies		
			Dance	Drama	Media Arts	Music	Visual Arts	and C	Critical Creative Thi	nking	English		Ethical 0	Capability	and Phy Educa	ysical ation	Intercultural Capability	Geog	graphy	Hist	ory	Langu	uages	Mathematic	S	and So Capat		Scie	nce	and	Design I Technologie	es Diç	gital Technologies	
		1000 annual teaching hours or 250 hours per term	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	3	Questions and Possibilities	Reasoning	Meta- Cognition	Reading and Writing Viewing	Speaking and Listening	Understandi ng Concepts	Decision Making and Actions	Personal, Social and Community Health	Movement and Physical Activity	Cultural Practices Diversity	Geographic al Concepts and Skills	Geographic al Knowledge	Historical Concepts and Skills	Historical Co	ommunicat I ing	Understandi Number ann ng Algebra	Measureme nt and Geometry	Statistics and Probability	Self- Awareness / and Managemen It	Social Aw areness and Ur Managemen t	Science derstandi ng	Science Inquiry Skills	Technologie s and Society	Technologie s Contexts	Creating Designed Solutions Digital Systems	Data and Information Solution	ng Il ns
	Annual programs				see key																									<u> </u>				
	English	300hr/yr						VCCCTQ 002																				I						
	Mathematics Sport	210hr/yr 90hr/yr				-																												
	ART	58hr/yr			 	 																												
	Library Establishing Norms at Corryong	29hr/yr				1																					-							
.9	Colleged Semester 1 programs																																	
ng m	ICT Humanities	14hr/yr 28hr/yr		-										VCECD0													-						VCDTCI	D
n	Health/PE													02										<u> </u>										
	Semester 2 programs				-	-																												
	INDO	14hr/yr																									V	CSSU0						
	Science	28hr/yr									Linux and Linux	· ·															46				VCDSTC 015			
	Health/PE					-																					46							
												-												<u> </u>										
	Annual programs English	300hr/yr	.					VCCCTQ				-												ļ										
	Mathematics	210hr/yr						002																										
	Sport ART	90hr/yr 58hr/yr																																
	Library Establishing Norms at Corryong	29hr/yr				-																											4	
nina	Colleged Semester 1 programs																																	
	ICT	14hr/yr												VCECD0																			VCDTC	CE
am	Humanities Health/PF	28hr/yr	1	-		-						-	-	02										ļ										
	Somoetor 2 programs																																	
	Semester 2 programs INDO	14hr/yr																																
	Science	28hr/yr									annonana anno																46	CSSU0 CSSU0			VCDSTC 015			
	Health/PE					-																												
	Annual programs English	300br/yr				5 5																												
	Mathematics	210hr/yr																																
	Sport ART	90hr/yr 58hr/yr	2,3			<u> </u>																												
	Library Establishing Norms at Corryong	29hr/yr																									-							
ı	Colleged Semester 1 programs																																	
	ICT Humanities	14hr/yr 29hr/yr	<u> </u>			<u></u>												4																
. 2				_								-						_						ļ									—	
	Semester 2 programs	145-6																																
	Science	14hr/yr 29hr/yr		†	_	_																												
		<u> </u>	<u> </u>		<u> </u>																			<u> </u>										
			Key: The												I					Ī		Ī												
				Explore a	nd Express	s Ideas			Explore a	nd Express			Explore ar	d Represent	t Ideas			1 Explore a		Ideas	Vi		Explore and Express											
			3		ind Perform			3		nd Perform		3	Present ar					2 Music Pra 3 Present a	nd Perform			3 1	Visual Arts Practices Present and Perform											
				Respond All strand	and Interprets covered	et				and Interpre	t		Respond a	nd Interpret covered				4 Respond a 5 All strands					Respond and Interpretable All strands covered	et										
							nd Reportir	ng Guideli	nes:																									
			Foundati (a) A stru	on Stage (ctured tea	Prep–Year iching and	2): learning pr	rogram in E	nglish and	Mathema	tics at each	n year level																							
			(b) Subst (c) A lear	aintial atte ning progr	ention to H am drawin	lealth and I	Physical Edi ther curricu	ucation, Th	ne Arts an	Personal	and Social Capabilty	/																						
			More info	rmation on	pages 19-20	0:				umPlannin	gReportingGuidelin	es.pdf																						

													lowa	ards	-oun	dation																
				The Arts				Critical					Heal			The Humanitie	5						Pers	sonal					Techno	logies		
		Dance	Drama	Media Arts	Music	Visual Arts	and (Creative Thi	nking		English		and Phy Educa		Geograp	ohy	History	Lang	guages	N	Mathematic:	S	and S Capa	Social ability	Scie	nce	and	Design Technolog	ies	Digita	al Technolo	ogies
		1000 annual 1 teaching 2 hours 3 or 4 250 hours 5 per term	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questions and Possibilities	Reasoning	Meta- Cognition	Reading and Viewing	Writing	and istening	Personal, Social and Community Health	and a	l Concepts	eographic Histor Conce and S	pts Instorica	al Communica ge ing	it Understandi ng	i Number and Algebra	Measureme nt and Geometry	and	Self- Aw areness and Managemen t	and	Science Understandi ng	Science Inquiry Skills	Technologie s and Society	Technologie s Contexts	Creating Designed Solutions	Digital Systems I	Data and Information	Cre D Sol
	Ann			see key																												_
-	Annual programs English										A					i i	***************************************													-	**************	T
	Mathematics																															F
		***************************************				-	1												-													-
china																																Ţ
nd	Semester 1 programs																															+
ning ram																																ļ
ar:																																+
	Semester 2 programs																															İ
-											ABBARARA ABBARA ABBARARA ABBARARA ABBARARA ABBARARA ABBARARA ABBARA ABBARARA ABBARARA ABBARARA ABBARAR	***************************************	annon de la companya	onnone de la constante de la c																		l
	Annual programs					-					0.00					***	-															-
	English																															İ
-	Mathematics																													-		╀
																																Ţ
ching	Semester 1 programs	***************************************																													***************************************	ŀ
nd rning																																1
gram .											A																					ļ
ear:																																İ
	Semester 2 programs																															1
																																ŧ
																																-
																	1000															
		Key: The					D					- di - A -4					Maria					\										F
		Dance str		and Express	s Ideas		Drama str 1		nd Express	Ideas	IVI	edia Arts s 1 E		Represen	Ideas		Music s	1 Explore a	nd Express	Ideas		Visual Arts		nd Express	ldeas							t
			2 Dance P	ractices and Perform				2 Drama Pra	actices nd Perform				Media Arts Present and					2 Music Pra 3 Present a						s Practices nd Perform								H
				and Feriorii					and Interpre					d Interpret				4 Respond						and Interpret	:							t
		ţ	5 All strand	ds covered			5	All strands	covered			5 A	II strands	covered				5 All strand	ls covered			5	All strands	covered								F
		Note on	Towards F	oundation	Level Victo	orian Curri	iculum																									\perp
											nt in learning		d thore																			F
											age in the wo d towards be			nt learners																		+
																																Į
				the Diversit			iew/diversi	ity-of-learr	ners_																							+
										dansi vi		-f -: !: ·					- 1:1:-															1
																ntercultural Cap cal Capability.	aDIIITY.															+
		Orrerour u	iiu Cicativ	e miniking	microauces	o questioi.	iiig ana rec	330111116, **	nen provid		ing for the co	mee p to an		i illukilib s																		

														VICT	orian	Cur	riculu	m P	ian: Y	ear	s 3 a	na 4	 															
					The Arts																The H	umanities													Techno	ologies		
			Dance	Drama	Media Arts	Music	Visual Arts		Critical nd Creative T			English		Ethical C	apability	Hea and Ph Educa	ysical	Intercultu Capabilit	Civ ar Citize	vics nd enshi p	Geograph	у	History		Languages		Mathemat	iics	Pers and S Capa	Social	Scie	ence		Design Technolog	jies	Digit	ital Technol	ologie
		1000 annual teaching hours or 250 hours per term	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questic and Possibili	Reasonin	Meta- Cognition	Reading and Viewing	Writing	Speaking and Listening	Understandi ng Concepts	Making and	Social and	Movement and C Physical Activity	ultural C octices Di	Aultural :	1 Ger 2 al C 3 an	ographic Geo Concepts nd Skills Kno	graphic I- al C wledge a	Historical Concepts and Skills		municat Underst ing ng		nt and		and	Social Awareness and Managemen t	Understandi	Science Inquiry Skills	Technologie s and Society	Technologie s Contexts	Creating Designed Solutions	Digital Systems	Data and Information	
					see key														see	e key																		_
_	nnual programs nglish	300hr/yr			5	5	5			1	T			T													1		T							r	T	7
	athematics	210hr/yr				3	3								The same of the sa																							1
	AKG Kitchen	58 hr/yr																									Food						·		Food			_
	AKG Garden port	29hr/yr 90hr/yr	2.3		-	-	-				-			-	- Land												Food		-		Food	Food	Food	Food	Food	 	-	!
	RT	58hr/yr	2,3		-	1								\vdash	jaa -	-		-						-					-								-	
Li	brary	29hr/yr																								- Constitution of the Cons												_
	stablishing Norms at Corryong olleged																									***************************************										1 '		
S	emester 1 programs														-																							
ú	T	14hr/yr					-																															
Н	umanities	29hr/yr													anna anna	***************************************				4			-			***************************************		***************************************										-
																																						800
	emester 2 programs																																					
	IDO cience	14hr/yr 29hr/yr			-		-	-		-					-																					 '	-	-
۲		2011/yl													AAAA AAAAAAA	-							Annana			-												_
Ĺ															Name of the second								Anna Anna Anna Anna Anna Anna Anna Anna			No.		-										_
00000	nnual programs nglish	300hr/yr													-								-			-		***************************************										
00000	athematics	210hr/yr					1	_														\neg															-	20000
	AKG Kitchen	58 hr/yr																																				-
~~	AKG Garden port	29hr/yr 90hr/yr			 	-	+	+	_		-							-		_		-															-	
A	RT	58hr/yr													- Indiana																							
Li	brary	29hr/yr													-																							
С	stablishing Norms at Corryong olleged								00.00						Annanana								ASSA			***************************************		***************************************										
s	emester 1 programs																																					
	roduction	14hr/yr 14hr/yr						+	_		-			-				-				-					-											
Н	umanities	29hr/yr																																				
															-																							
	emester 2 programs	14hr/yr				-	-	-	_																												-	
	cience	29hr/yr																																				
					ļ		-				-															- 1			-						1		-	
																										1												_
_			2 3 4	nds Explore a Dance Pr Present a Respond	and Expres actices and Perforn and Interpr	1		Drama	strands 1 Explore 2 Drama F 3 Present 4 Respond 5 All stran	ractices and Perform and Interpr			2 3 4		d Perform nd Interpret	Ideas		Mu	2 Musi 3 Pres 4 Resp	ore and E ic Practic sent and F pond and trands co	Perform Interpret	as	Vis	2 Visu 3 Pres 4 Res	ands lore and Expr ual Arts Practi sent and Perfo pond and Inte strands covere	ces rm pret												
F			Key: The	Uumaniti	00					Note the	Pavisad C	urriculum C	lanning a	nd Ponortin	g Guideline												-											_
			Civics and								stage (Year		rianning a	па керогип	g Guideline	es:																						-
					ent and De Citizens	comcracy								rogram in Er Physical Edu		ematics a	and Science a	t each yea	rlevel																			_
			3	Citizenshi	ip, Diverist	y and Ident	ity			(c) A lang	uages prog	ram																										
			4	All strand	ls covered												Citizenship in ears 5-6 and 7								ual Arts											——'		_
										(f) A Tech	nologies p	rogram					7.000	,		uis		2 / 2110																_
											ning progra mation on p		ludes eacl	h of the Cap	abilities											-									\longrightarrow		-	-
													Ocuments	s/viccurric/I	RevisedF-10	Curriculu	mPlanningRe	portingGu	uidelines.pd	If_																		_

													Vic	torian	ı Cur	rricu	lum Plar	ր։ Ye	ars t	and	6														
				The Arts											Healti	h				The Hum	nanities							Persor	nal				Tecl	nnologies	
		Dance	Drama	Media Arts	Music	Visual Arts	and (Critical Creative Thin	nking		English		Ethical Ca	apability	and Phys Educat	sical	Intercultural Capability	Civics and Citizenshi p	Ecomics and Business	Geogr	aphy	Hist	tory	Languages	,	Mathematics		and So Capabi	cial	Science		Desi and Techr		Dig	ital Techn
	1000 annual teaching hours or 250 hours per term	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questions and Possibilities	Reasoning	Meta- Cognition	Reading and Viewing	Writing	Speaking and Listening	Understandi ng Concepts	Making and	ocial and		Cultural Cultural Practices Diversity		1 2 3 4 5 6 7	Geographic al Concepts and Skills	Geographic al Know ledge	Historical Concepts and Skills	Historical Know ledge	Communicat Understan ing ng	di Number and Algebra		Statistics A and Probability N	Awareness A	Social wareness and U anagemen t	Science Scien Inderstandi Inqui ng Skill	nce Techno iry sai Is Soci		ologie Designe Solution	Digital d Systems	Data an Informatid
,				see key	1	ı												see	key																
nnual programs	0001.6				7													T																	·
English Mathematics	232h/y 174h/y			-	+	-	-											1	-	1		-												+	-
hysical Education	58h/yr									İ																									
lusic	29h/yr			ļ														-	ļ																
AKG Kitchen AKG Garden	58h/yr 29h/yr			1	+	-												-		 														-	-
RT	58h/yr																	-																	
emester 1 programs																																			
tart of Year program	20h/yr 58h/s			-	_		ļ											-	-							 -									-
umanities TEM (Cloudy with a chance of warming)				1	-	+				- Louis American							-	1							The state of the s									-	-
STEM (Leonardo's Legacy)	29h/s																																		
Semester 2 programs																																			
Humanities STEM (Shelter from the storm)	58h/s 29h/s				-	-												1							-										-
STEM (Seeds of change)	29h/s					<u></u>																			Day Constitution of the Co										
Annual programs					1					, and																									
English Mathematics	232h/y 174h/y					-												1							Lana de la companya d						_	-			
Physical Education	58h/yr				+													1		1														<u> </u>	
<i>Music</i>	29h/yr																																		
SAKG Kitchen SAKG Garden	58h/yr				-	-												1													_				
RT	29h/yr 58h/yr			 	1	-	l											1		1						 -								-	
Semester 1 programs																																			
Start of Year program	20h/yr			_																															
Humanities STEM (The white powder mystery)	58h/s 29h/s			-	+		-	-										4		1														-	+
STEM (Are we there yet?)	29h/s									İ																									
Semester 2 programs	50: :																	-	-																
Humanities STEM (Cows create careers)	58h/s 29h/s			-	+		-			-								1	7						-									-	-
TEM (A light problem)	29h/s																																		
Production (not all students participate)		Dance stra 1 2 3 4	ends Explore a Dance Pro Present a Respond	nd Express actices nd Perform and Interpress covered	n et		Drama Pra Present ar	d Express I ctices d Perform nd Interpret			2 3 4	Explore an Media Arts Present ar	d Represen Fractices d Perform and Interpret covered			N	Music strands 1 Explore a 2 Music Pr 3 Present a 4 Respond 5 All strand	actices and Perform and Interpre		,	2 3 4	s strands Explore an Visual Arts Present an Respond a	s Practices nd Perform and Interpre												
		2	Citizenshi Governme Laws and Citizenshi	ip strands ent and Dec	comcracy		1 2 3 4 5	s and Busin Resource a The busine Consumer Work and v Enterprising Resoning a All strands	allocation a ss environr and financi work futures g behaviour and interpre	nd making nent al literacy s s and capa					Bi (a (b (c (d (e (f (g	readth Sta a) A structo b) Substain c) A langua d) A Huma e) An Arts f) A Techno g) A learni	program, including ologies program ng program that in	learning p lealth and cluding His g all 5 Arts	rogram in I Physical Ed tory, Geog disciplines	English, Mat ducation graphy and C at Years 3-4	hematics	Citizenship	p in each tv	year level wo-year band, and ides at least two Ar					isual Arts						
																	ation on page 20: w.vcaa.vic.edu.au/	Document	s/viccurric	/RevisedF-1	LOCurricul	umPlannin	gReportin	gGuidelines.pdf	-				\rightarrow						
																							,portin	,											
															PI	lease also r	refer to applicable se	ector-specifi	c informati	on.															

					The	e Arts																The Hu	umanities														Technolo	gies	
			Dance	Drama	Media Arts	Music	Visual Arts	Visual Comm. Design	and C	Critical creative Thir	nking		English		Ethical Capabi	ility and	Health d Physical ducation		rcultural pability	Civics and Citizensh p	Ecomics and Business	Geo	graphy	His	itory	Langua	ges	Mat	hematics		Persor and So Capabi	cial	Scienc	ce	and	Design Technologi	ies	Digital 1	Technolo
		1000 annual teaching hours or 250 hours per term	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	Questions and Possibilities	Reasoning	Meta- Cognition	Reading and Viewing	Writing S	peaking U and istening	Inderstandi Deci ng Makin Concepts Acti		and and nity Physica	Oultural Practices			1 2 3 4 5 6 7	Geographic al Concepts and Skills		Historical Concepts and Skills	Historical Know ledge	Communicat U ing	nderstandi Nur ng A	nber and	nt and	atistics Awa	areness A	and L	Science Inderstandi ng	Science Inquiry Skills	Technologie s and Society	Technologie s Contexts	Creating Designed Solutions		lata and formation
ı	Annual programs						·			I						,		see	key																			 	
Ŀ	Yr 7 English Mathematics	158h/yr 144h/yr													1																								
90	Humanities	86hr/yr																																					
	Science	86h/yr		ļ	-																	-																	
	anguages Physical Education	58hr/yr 57h/yr												-								1				-			-		-								
	PORT	57h/yr																																					
**	emester 1 programs	43hr/yr		-		-											_						-																
Н	lome Economics	29hr/yr																																					
	ood Work ersonal Development	29hr/yr 29hr/yr			-			-										-				-							-		-	-							
	emester 2 programs	Z9Nr/yr			-														-	-																			
	sual Communication	29hr/yr																																					
	Metal Work Performing Arts	29hr/yr 29hr/yr			-	-												-		-		-	-														-		
	oroming / tree	ZOTITYT																																					
	Annual programs Year 8 English	144h/yr		-	ļ		ļ	ļ										_				ļ	-	ļ															
	Mathematics	144h/yr																				1		1							-								
	Humanities	86hr/yr																																					
	Science anguages	86hr/yr 57hr/yr		-	 	-	 	 						+		-	-				 	-	-	-	-														
	Physical Education	57hr/yr																																					
	SPORT	57hr/yr 57 hr/yr		-	-																			-							-	-							
5	Gemester 1 programs	37 TII/YI																																					
	Personal Development	29hr/yr			ļ														1			-																	
	Metal Work Home Economics	29hr/yr 29hr/yr		-										-			+	+								-	***	_											
-																																							
	emester 2 programs Voodwork	29hr/yr		-	-	-		-									-	_		-	-	-	-	-															
	isual Communication	29hr/yr																																					
P	erforming Arts	29hr/yr																																					
																				-																			
				rands 1 Explore a 2 Dance Pr 3 Present a	and Perform and Interpr	1		2 3 4	ends Explore an Drama Pra Present an Respond a All strands	ctices d Perform nd Interpret		N	2 Me 3 Pr 4 Re	oplore and edia Arts f esent and	I Represent Idea Practices I Perform Id Interpret covered	as			1 Explore a 2 Music Po 3 Present a 4 Respond	and Express ractices and Perform I and Interpri ds covered			1 2 3	Visual Art Present a	nd Express s Practices nd Perform and Interpret s covered			Vi	1 Ex 2 Vis 3 Pr 4 Re	plore and E sual Commu esent and P spond and I strands co	express Id unication Perform Interpret	eas	actices						
			Civics an	2 Laws and	ip strands ent and Ded I Citizens ip, Diveristy	comeracy y and Identi	y		1 2 3 4 5	Resource a The busine Consumer Work and v Enterprisin	ness strands allocation ar ass environm and financia work futures g behaviours and interpret	nd making on ment al literacy and capat					Breadtl (a) A st (b) Sub (c) A la (d) A H (e) An	n Stage (Yea ructured te staintial att nguages pro umanities p	ars 3–8): aching and ention to ogram orogram, in m, includin	ng all 5 Arts	rogram in E Physical Ec tory, Geog	English, M ducation graphy and	athematics	Citizenshi	p in each tv	o-year ban	d, and Econotwo Arts dis	omics and	Business f	rom Year 5 ming Arts a	and one \	/isual Arts	3						
										All strands							(g) A le	arning prog	ram that in	ncludes eac	h of the Ca	pabilities																	
																		formation or www.vcaa.		/Document	s/viccurric,	/RevisedF	-10Curricu	 umPlanni	ngReporting	Guidelines	.pdf												
																				ector-specifi								$-\top$	$ \top$										

	,			-												Vic	ctoria	n Cu	rricu	lum l	Plan	: Yea	ar 9 a	and 1	10						-			-		-			,			
					Th	ne Arts																		The Hu	manities														Techr	nologies		
		-				1	1			and (Critical Creative Th			Englis	:h	Ethica	I Capability	and P	alth hysical	Interc	cultural ability		1	1		I		Lanç	guages	N	Mathematic	cs	and	sonal Social	So	ience						
			Dance	Drama	Media Arts	Music	Visi Ari	to Cor	isual omm. esign	anu v	Creative II	miking						Edu	cation	Сара	ability	Civics and Citizenshi p	Ecomics and Business	Geog	graphy	His	story						Сар	ability			ar	Design nd Technolog	ogies	Digi	tal Technolo	gies
		1000 annual teaching hours	1 2 3	1 2 3	1 2 3 4	1 2 3	1 2 3	2	1 2 3	Questions and	Reasoning	Meta-	Reading and Viewing	g Writing	Speakin	g Understai	ndi Decision Making and s Actions	Personal, Social and Community	Movement and	Cultural	Cultural	1 2	1 2 3 4	Geographic al Concepts		c Historical	Historical		at Understand		Measureme nt and		Self- Aw areness and	Social S Awarenes	SS Science Understan	Science	Technologion s and	ie Technologi	Creating	Digital	Data and	Creating Digital Solutions
		or 250 hours per term	4 5	4 5	5	4 5	4		4 F	Possibilities	, races of ming	G Cognition	Niew in	g	Listenin	g Concept	s Actions	Community Health	Physical Activity	Practices	Diversity	4	5 6 7	and Skills		e and Skills		e ing	ng	Algebra	Geometry	Probability	Managemer t	Manageme t	en ng	di Inquiry Skills	Society	Technologie s Contexts	Solutions	Systems	Information	Solutions
	Annual programs	144h/vr			se	ee key																see	key		T		7		~~~~~~~~~~	~		~~~~~~	T	7	7	-						ponomonomonom
	English Mathematics Yr 9 Personal Development	144/yr 72h/yr			†						 			-			-					-	-	-		1	 		-					ļ					-			
	SPORT Bogong Camp	58h/yr																																			+					
	Semester 1 programs Humanities WW1, Environmental																																									
	Change and Management, the Law.	72h/yr 57hr/yr			-		_						_					-	ļ					-		-	ļ		ļ										ļ			
	Agricultural Science First Aid Bronze Medallion	57hr/yr 57hr/yr									 	1					#	_	ļ			†	 	_	 	1	 		ļ				 	 								<u> </u>
	Medical Science Robots v Man	72hr/yr 57hr/yr															-							-	-	 	ļ							ļ					ļ			
	Indonesian Outdoor Education	57hr/yr 57hr/yr 57hr/yr					1-																														1	#	1			
Teaching and	Wood Work Human Movement	72hr/yr 72hr/yr							_			1		1		-							-	-	1	1	ļ		 			 		1	1		+			4		
learning program Year:	Active for Life Food Technology Food Odyssey	72hr/yr 72hr/vr							_							-		-						-					-										-			
	Semester 2 programs Humanities: Geography of																																									
	Wellbeing/Australia and Asia/Economics	72h/yr								~~~~																																
	Engineering Textiles	57hr/yr 57hr/yr																																						<u> </u>		
	Outdoor Education Save our Planet	57hr/yr 72hr/yr																																								
	Fun and Fitness Sport Science	72hr/yr 72hr/yr																	<u></u>																							
	Advanced Science Indonesian	72hr/yr 57hr/yr																																			<u> </u>			1		
l	Visual Communications Food Technology	57hr/yr																																								
	BeautyBrainsBrawn Psychology Introduction	57hr/yr 57hr/yr																																								
	Performing Arts Metal Fabrication	72hr/yr 72hr/yr																																				\pm				
	Annual programs English	144h/yr																																				_				
	Mathematics SPORT	144h/yr 58h/yr																																								
	Semester 1 programs Humanities																	-	 								ļ															
and	WW2/Globalisation/Aboriginal Rights and Freedoms Forensic Science	72h/yr 72h/yr					_												-																							
leaming	Active For Life Food Tech Come and Get IT	72h/yr 72h/yr 72h/yr																_	<u> </u>				 	-		 	 							!								
	Semester 2 programs Humanities	721//y1												_				_	 						 	 	ļ							ļ					-			
	WWII/Politics/Geography of Interconnections/Economics	72h/yr			-			***************************************														-				000000000000000000000000000000000000000	1															
	Sports Coaching Food Tech Around the World 80	72h/yr 72h/yr																																								
	Musical Producation Arts Connect	72h/yr														-																					1					
	CFA																																									
																																					1	1				
		H	Key: The	Arts																																						
			Dance str	ands	and Expres	s Ideas		Dran	ma stran 1 E		nd Express	s Ideas		Media A	Arts strands 1 Explore	and Repres	sent Ideas			Music stra		ind Express	Ideas			rts strands 1 Explore a	nd Express	s Ideas				mmunicati Explore ar										
			3		and Perform				3 F		nd Perform				2 Media A 3 Present	and Perfor	m			3		and Perform				2 Visual Art 3 Present a	nd Perform	m			3	Visual Col Present a	nd Perform		Practices							
					and Interp						and Interpr s covered				4 Respon 5 All strar						Respond All strand	and Interpre	et			4 Respond a 5 All strands						Respond a		et				_				
				Humaniti	ies nip strands				F	Fconomic	s and Bus	siness stra	ands							Revised Cu s Stage (Yea			nd Report	ing Guidel	ines:												#	#		<u> </u>		
			1 2 3	Governme Laws and Citizensh	ent and De	ecomcracy				1 2 3 4 5	Resource The busin Consume Work and Enterpris	e allocation ness environ er and finar d work futu	n and maki onment ncial literadures ours and c	ing choices cy apabilities					(a) A stru (b) Subst (c) A lang (d) A Hun (e) An Ar	ctured tead aintial atter guages prog manities pro ts program hnologies p	ching and ention to H gram ogram, inc that inclu	learning pr lealth and I	Physical E tory, Geog	ducation graphy, Civ	ics and Cit					ach two-ye	ear band											
										7	All stranc	ds covered	l			J			(g) A lear	rning progra	am that in																					
																				n should be hooling and					ind the stu	udent's pare	ents/care	rs, and mu	st be appro	ved by the	school pr	incipal.					+==	+-		1		
			More infor			/0-				00.																																
					ric.edu.au,				isedF-10	.0Curricul	umPlanni	ingReport	tingGuidel	lines.pdf																							_	<u> </u>				
<u> </u>		P	rease als	o refer to a	pplicable s	ector-speci	itic infor	mation.	-			+	+	-	_	-	-	-			-	-	-	-		-		_							-	-	+	+		+		

Appendix 3: Annual Curriculum and Teaching Practice review

Curriculum and Teaching Practice Review Timeline

Review time line as of February 2022

Curriculum Review	HOW	WHO	WHEN
	Curriculum Meetings	Leading Teacher Curriculum	Term 1 - Review for current year
WHOLE SCHOOL	PLC Team Meetings	PLC Leaders/Learning Specialists	Term 2 – Review, update and implement for the following
	SIT Meetings	School Improvement Leaders	year
	Curriculum Meetings	Leading Teacher Curriculum	3 times per terms
CURRICULUM AREAS	PLC Team Meetings	PLC/KLA Leaders/Learning Specialists	3 times per term
	Curriculum Planning Days – PL/PD	All teaching staff	1-2 days per year
	Curriculum Meetings	Leading Teacher Curriculum	3 times per terms
YEAR LEVELS	PLC Team Meetings	PLC/LKA Leaders	3 times per term
	Curriculum Planning Days – PL/PD	All teaching staff	1-2 days per year
	PLC Team Meetings	Leading Teacher Curriculum	
UNITS and LESSONS	Reflection for individual teachers and their practice – capture the memory	PLC/KLA Leaders	Ongoing
	Curriculum Planning Days – PL/PD	All teaching staff	
	PLC Meetings	Leading Teacher Curriculum – Leading	
TEACHING PRACTICE	Community of Practice Teams	Teacher T/L	Ongoing
TEACHING FRACTICE	Learning Walks	PLC/KLA Leaders/Learning Specialists	Ongoing
	Curriculum Planning Days – PL/PD	School Improvement Leaders	